TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

FOUNDATIONS OF SPECIAL & INCLUSIVE EDUCATION

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Explain the major milestones in the development of special education in India.
2. Discuss how the rights-based approach has changed the treatment and education of persons with disabilities.
3. Examine the importance of equal educational opportunities for children with diverse learning needs.
4. Differentiate between special schools, integrated schools and inclusive schools with suitable examples.
5. Analyse the major barriers faced by children with disabilities in accessing education in India.
6. Explain the contribution of teachers in developing an inclusive classroom environment.
7. Discuss the influence of national and international movements on the growth of inclusive education.
8. Describe how the principles of inclusion can be incorporated into the daily functioning of schools.
9. Explain the educational applications of Pavlov's classical conditioning theory.
10. Analyse the role of reinforcement and punishment in shaping children's classroom behaviour.
11. Discuss the importance of Piaget's cognitive development theory in planning classroom activities.
12. Explain how Universal Design for Learning can help teachers address different learning needs in a single classroom.

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

CHILD DEVELOPMENT, LEARNING AND INDIVIDUAL DIFFERENCES

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Describe the major physical and psychological changes that occur during adolescence.
2. Explain how heredity and environmental conditions jointly influence the development of a child.
3. Discuss the importance of nutrition and a healthy environment in promoting normal child development.
4. Examine the relationship between language development and the social interaction of children.
5. Explain the educational difficulties experienced by children with developmental delays.
6. Discuss the application of Vygotsky's Zone of Proximal Development in classroom teaching.
7. Analyse the importance of social relationships in Erikson's theory of psychosocial development.
8. Compare the educational contributions of Piaget and Vygotsky to the teaching-learning process.
9. Explain the importance of identifying gifted and creative children in educational institutions.
10. Discuss how differences in intelligence and aptitude influence the academic performance of learners.
11. Describe the methods teachers can adopt to support children with different learning preferences.
12. Explain how differentiated instruction helps teachers meet the educational needs of children with varying abilities.

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

DISABILITIES AND SPECIAL EDUCATIONAL NEEDS

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Explain the major causes of disability and discuss measures for preventing avoidable disabilities.
2. Discuss the importance of early intervention in improving the developmental outcomes of children with disabilities.
3. Describe the characteristics of children with intellectual disabilities and explain how their daily living skills can be developed.
4. Explain the difficulties faced by children with dyslexia in reading and suggest suitable classroom support.
5. Discuss the educational challenges of children with dysgraphia and dyscalculia.
6. Explain how teachers can develop communication skills among children with Autism Spectrum Disorder.
7. Discuss the classroom difficulties associated with ADHD and suggest suitable methods of handling them.
8. Describe the educational requirements of children with visual impairment and explain the adaptations needed in teaching.
9. Explain the communication difficulties experienced by children with hearing impairment and discuss appropriate educational support.
10. Discuss the challenges faced by children with locomotor disabilities in participating in school activities.
11. Explain the special educational requirements of children with multiple disabilities.
12. Describe the different support services required to ensure the educational participation of children with diverse disabilities.

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

IDENTIFICATION, ASSESSMENT AND INDIVIDUALISED EDUCATIONAL PLANNING

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Explain the importance of observing children's behaviour and academic performance for identifying special educational needs.
2. Describe the procedures involved in conducting an initial screening programme in a school.
3. Discuss the role of teachers in referring children for specialised assessment and intervention.
4. Differentiate between educational, developmental and behavioural assessment with suitable examples.
5. Explain how formal and informal assessment methods can be used to understand the learning abilities of children.
6. Discuss the importance of functional assessment in planning educational activities for children with special needs.
7. Describe the procedure for preparing an Individualised Education Programme for a child with special educational needs.
8. Explain the importance of measurable learning objectives in an Individualised Education Programme.
9. Discuss how parents, teachers and therapists can work together in preparing an effective educational plan.
10. Explain the methods used to maintain and document the educational progress of children with special needs.
11. Describe how teachers can evaluate the effectiveness of an Individualised Education Programme and make necessary changes.
12. Discuss the importance of transition planning in preparing children with special needs for higher educational stages and future opportunities.

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

TEACHING STRATEGIES, CURRICULUM ADAPTATION AND ASSISTIVE TECHNOLOGY

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Explain the importance of learner-centred teaching in educating children with special needs.
2. Discuss the use of activity-based learning methods for improving student participation in inclusive classrooms.
3. Describe the techniques teachers can use to maintain discipline and manage disruptive behaviour in inclusive classrooms.
4. Explain the importance of cooperative learning in developing academic and interpersonal skills among children.
5. Discuss the role of peer tutoring in supporting children who experience learning difficulties.
6. Explain the difference between curriculum accommodation and curriculum modification with practical classroom examples.
7. Describe the steps involved in preparing suitable teaching-learning materials for children with different disabilities.
8. Discuss how teachers can adapt classroom evaluation methods to accommodate learners with special educational needs.
9. Explain the principles of positive reinforcement in developing desirable behaviour among children.
10. Discuss the importance of Positive Behaviour Support in managing emotional and behavioural difficulties.
11. Describe the applications of low-tech, mid-tech and high-tech assistive devices in special education.
12. Explain how Information and Communication Technology can improve the learning experiences of children with disabilities.

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

GUIDANCE, COUNSELLING AND FAMILY–COMMUNITY PARTNERSHIP

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Explain the importance of educational, vocational and personal guidance in the lives of school students.
2. Discuss the qualities and professional responsibilities of an effective school counsellor.
3. Describe the different counselling approaches that can be adopted while working with children with special needs.
4. Explain the importance of individual counselling in addressing the personal and emotional difficulties of children.
5. Discuss the role of group counselling in promoting social interaction and mutual understanding among learners.
6. Explain the psychological and social challenges experienced by parents of children with disabilities.
7. Describe the methods through which schools can provide effective counselling and educational support to parents.
8. Discuss the importance of home-based educational activities in supporting the development of children with special needs.
9. Explain the major functions of Community-Based Rehabilitation programmes in supporting persons with disabilities.
10. Discuss the contribution of voluntary organisations and NGOs towards the rehabilitation and inclusion of persons with disabilities.
11. Explain how awareness programmes can help reduce social stigma and discrimination against persons with disabilities.
12. Describe the importance of networking among schools, families, community organisations and rehabilitation professionals.

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

MODEL QUESTION PAPER

INCLUSIVE SCHOOL PRACTICES AND PROFESSIONAL ETHICS

TIME: 2 HOURS **MAX.MARKS:100**

Answer ANY 10 Questions **10 x 10 = 100**

1. Explain the essential administrative arrangements required for the successful functioning of an inclusive school.
2. Discuss the importance of educational policies in ensuring equal learning opportunities for children with disabilities.
3. Describe the responsibilities of regular teachers and special educators in meeting the needs of diverse learners.
4. Explain how team teaching can improve the quality of education in inclusive classrooms.
5. Discuss the importance of coordination among teachers, school administrators and special education professionals.
6. Explain the measures required to make school buildings and classrooms accessible to children with physical disabilities.
7. Discuss the importance of creating child-friendly and emotionally supportive learning environments.
8. Describe the role of peer support programmes in promoting friendship and social participation among children with special needs.
9. Explain how cooperative learning activities can develop empathy, respect and acceptance among students.
10. Discuss the ethical responsibilities of teachers while handling the personal information and educational records of children with disabilities.
11. Explain the legal responsibilities of educational institutions towards children with special educational needs.
12. Discuss the importance of continuous professional development and reflective teaching in improving the quality of inclusive education.