TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING
Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway
Internationally Accredited Institution Registered under Tamilnadu Govt Act

POST GRADUATE DIPLOMA IN SPECIAL EDUCATION

ASSIGNMENT QUESTION PAPER

FOUNDATIONS OF SPECIAL AND INCLUSIVE EDUCATION

Answer ALL Questions in Detail

1. Define Special Education and explain its concept, scope and objectives.
2. Describe the historical development of Special Education in India and abroad.
3. Explain the charity model, medical model, social model and rights-based model of disability.
4. Discuss the role of Special Education in promoting diversity and equality in education.
5. Define Inclusive Education and explain its philosophy and major principles.
6. Differentiate between Special Education, Integrated Education and Inclusive Education.
7. Explain the major national and international movements supporting Inclusive Education.
8. Discuss the benefits and challenges of Inclusive Education in the Indian context.
9. Explain the concept and nature of learning and discuss the factors influencing children's learning.
10. Describe the Behaviourist theory of learning with reference to Pavlov, Skinner and Thorndike.
11. Explain Piaget's theory of cognitive development and discuss its educational implications.
12. Describe Universal Design for Learning (UDL), its principles and its importance in inclusive classrooms.

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ASSIGNMENT QUESTION PAPER

CHILD DEVELOPMENT, LEARNING AND INDIVIDUAL DIFFERENCES

Answer ALL Questions in Detail

1. Define growth and development and explain the major principles of child development.
2. Explain the relationship between growth, maturation and learning.
3. Describe the different stages of child development from the prenatal period to adolescence.
4. Discuss the physical, cognitive, emotional and social characteristics of children at different developmental stages.
5. Explain the factors influencing child development, including heredity, environment, nutrition and socio-cultural conditions.
6. Describe the development of gross motor skills and fine motor skills in children.
7. Explain the stages and components of language development and discuss the barriers to language development.
8. Discuss developmental delays and their educational implications in inclusive classrooms.
9. Explain Piaget's theory of cognitive development and its importance in education.
10. Describe Vygotsky's socio-cultural theory of learning and explain the Zone of Proximal Development.
11. Explain Erikson's psychosocial theory of development and its educational relevance.
12. Define individual differences and discuss intelligence, aptitude, personality, creativity, giftedness and multiple intelligences.

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ASSIGNMENT QUESTION PAPER

DISABILITIES AND SPECIAL EDUCATIONAL NEEDS

Answer ALL Questions in Detail

1. Define disability and explain the different historical perspectives and models of disability.
2. Describe the classification of disabilities recognised in India and explain their major characteristics.
3. Explain the major causes of disabilities, preventive measures and the importance of early intervention.
4. Define Intellectual Disability and explain its classification, causes and levels.
5. Discuss the cognitive, social and adaptive characteristics of children with Intellectual Disability.
6. Explain the educational needs and classroom teaching strategies for children with Intellectual Disability.
7. Define Specific Learning Disabilities and explain dyslexia, dysgraphia and dyscalculia.
8. Describe the early signs, identification and educational assessment of children with Specific Learning Disabilities.
9. Explain Autism Spectrum Disorder, its characteristics and educational needs.
10. Define Attention Deficit Hyperactivity Disorder (ADHD) and discuss its types, symptoms and educational intervention strategies.
11. Explain visual impairment and hearing impairment and discuss their educational implications.
12. Discuss locomotor disabilities and multiple disabilities, including support services, inclusive strategies and classroom adaptations.

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ASSIGNMENT QUESTION PAPER

IDENTIFICATION, ASSESSMENT AND INDIVIDUALISED EDUCATIONAL PLANNING

Answer ALL Questions in Detail

1. Define identification and assessment and explain their importance in Special Education.
2. Discuss the importance of early identification and early intervention for children with special needs.
3. Explain the screening procedures and referral systems followed in schools for identifying children with special needs.
4. Describe the role and responsibilities of teachers in identifying children with special educational needs.
5. Explain formal, informal and functional assessment and discuss their differences.
6. Describe the educational, developmental and behavioural assessment tools used for children with special needs.
7. Explain the concept, purpose and objectives of an Individualised Education Programme (IEP).
8. Discuss the major components and steps involved in developing an Individualised Education Programme.
9. Explain how long-term and short-term educational goals are developed based on assessment.
10. Discuss the role of multidisciplinary teams and the importance of collaboration among teachers, parents, therapists and professionals.
11. Explain the methods of monitoring and evaluating student progress and the process of reviewing and modifying an IEP.
12. Discuss transition planning, ethical issues and the importance of confidentiality in assessment and educational planning.

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ASSIGNMENT QUESTION PAPER

TEACHING STRATEGIES, CURRICULUM ADAPTATION AND ASSISTIVE TECHNOLOGY

Answer ALL Questions in Detail

1. Explain the major principles of teaching children with special educational needs.
2. Discuss different inclusive instructional strategies used in special and inclusive classrooms.
3. Explain learner-centred and activity-based learning approaches and their importance in Special Education.
4. Describe individualised and group teaching approaches for children with special needs.
5. Explain classroom management strategies for creating positive and structured learning environments.
6. Discuss cooperative learning and peer tutoring and explain their importance in inclusive classrooms.
7. Define curriculum adaptation and explain the modification of content, teaching processes and evaluation.
8. Explain the role of Universal Design for Learning (UDL) in curriculum planning.
9. Discuss the importance of developing and using appropriate teaching-learning materials for children with special needs.
10. Explain behaviour modification techniques and the principles of behaviour management in special classrooms.
11. Define Assistive Technology and explain its importance in inclusive education with suitable examples of low-tech, mid-tech and high-tech devices.
12. Discuss the role of Information and Communication Technology (ICT) in inclusive education and explain the selection, use and evaluation of assistive devices.

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ASSIGNMENT QUESTION PAPER

GUIDANCE, COUNSELLING AND FAMILY–COMMUNITY PARTNERSHIP

Answer ALL Questions in Detail

1. Define guidance and counselling and explain their nature, scope and importance in schools.
2. Describe the different types of guidance, including educational, vocational and personal guidance.
3. Explain the importance of guidance services in the holistic development of children with special needs.
4. Discuss the different counselling techniques used for children with special educational needs.
5. Differentiate between individual counselling and group counselling and explain their importance in schools.
6. Explain the role of teachers and counsellors in providing behavioural and supportive counselling.
7. Discuss the importance of parent counselling and family involvement in the education of children with special needs.
8. Explain the common concerns and stress experienced by parents of children with disabilities and suggest suitable support measures.
9. Describe the importance of parent training and home-based educational support for children with special needs.
10. Define Community-Based Rehabilitation (CBR) and explain its principles and objectives.
11. Discuss the role of community participation, NGOs and voluntary agencies in rehabilitation and inclusion.
12. Explain the importance of advocacy, awareness programmes and school-community partnerships in empowering families and promoting social inclusion.

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ASSIGNMENT QUESTION PAPER

INCLUSIVE SCHOOL PRACTICES AND PROFESSIONAL ETHICS

Answer ALL Questions in Detail

1. Define Inclusive Schooling and explain its concept, philosophy and major principles.
2. Describe the different models of Inclusive Education and their importance.
3. Explain the organisation, administration and management of inclusive schools.
4. Discuss the importance of policy support in promoting inclusive education.
5. Explain the roles and responsibilities of regular teachers, special educators and resource teachers in inclusive schools.
6. Discuss the importance of team teaching, collaboration and coordination among professionals in inclusive educational settings.
7. Explain the importance of creating barrier-free and child-friendly learning environments.
8. Discuss physical, academic and social accessibility in inclusive schools.
9. Explain the importance of peer support systems and cooperative learning in promoting social inclusion.
10. Discuss the role of teachers in building a positive school climate and promoting respect, empathy and acceptance among learners.
11. Explain the professional ethics and code of conduct expected from educators working with children with special needs.
12. Discuss the legal responsibilities of educators towards children with special needs and explain the importance of continuous professional development and reflective teaching.