

TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

ASSIGNMENT QUESTIONS

HUMAN GROWTH AND DEVELOPMENT

PART-A

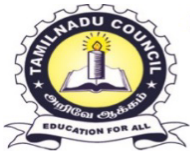
Answer ANY FOUR questions briefly

1. Briefly describe the principles of development.
2. What are the different stages of human being?
3. What is the holistic theory of development of development by Steiner?
4. Discuss the role of play in enhancing development briefly.
5. What is creativity?
6. What is psychological well-being?

PART-B

Answer ANY SIX questions in a detailed manner

1. Analyse Freud's theory of personality development, discussing its key concepts and criticisms.
2. Elaborate on the physical, cognitive, and social-emotional characteristics of the adolescent stage.
3. Explain the major physical, psychological, and social problems commonly experienced in old age.
4. Define intelligence and discuss various prominent theories of intelligence.
5. Explain Vygotsky's theory of cognitive development, focusing on the role of social interaction and culture.
6. Explain Steiner's holistic theory of development, outlining its key principles and stages.
7. Discuss the relevance of psychological principles and theories for effective social work practice.
8. Discuss the significance of diet and exercise in the prevention and management of lifestyle disorders.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

ASSIGNMENT QUESTIONS

CONTEMPORARY INDIA AND EDUCATION

PART-A

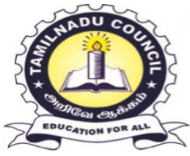
Answer ANY FOUR questions briefly

1. How does social diversity influence individual language use?
2. Summarize the key recommendations of the Delors Commission report.
3. Outline the primary methods of funding education.
4. Define lifelong education and its significance in India.
5. What are the core characteristics of Basic Education?
6. How does the Midday Meal Scheme function as a social process?

PART-B

Answer ANY SIX questions in a detailed manner

1. Analyse the impact of marginalization on education in contemporary India.
2. Discuss the National Education Policy (1986) and its lasting effects.
3. Evaluate the influence of new economic reforms on the Indian education system.
4. Detail the educational provisions enshrined in the Indian Constitution.
5. Explain the role of education in empowering marginalized communities.
6. Describe the fundamental rights guaranteed by the Indian Constitution.
7. Compare and contrast different models of educational funding.
8. Discuss the educational implications of Basic Education and its relevance today.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

ASSIGNMENT QUESTIONS

INTRODUCTION TO SENSORY DISABILITIES

PART-A

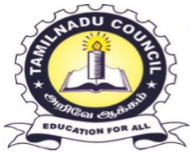
Answer ANY FOUR questions briefly

1. Briefly describe the hearing process.
2. What is deaf-blindness and what are its main causes?
3. Define blindness and low vision.
4. What are the communication options for someone with hearing loss?
5. What is anosmia and what are its implications for children?
6. Define language and communication.

PART-B

Answer ANY SIX questions in a detailed manner

1. Discuss the impediments leading to different types of hearing loss.
2. Explain the characteristics of learners with hearing loss and the impact of varying degrees of hearing impairment on communication.
3. Discuss common eye disorders in India.
4. Explain the challenges arising from congenital hearing loss.
5. How do you determine appropriate educational placement for a visually impaired child?
6. Describe the educational aids available for visually impaired children.
7. Discuss the importance of early identification and intervention for sensory disabilities.
8. Explain the language and communication issues faced by children with hearing impairments, and discuss the primary, secondary, and tertiary effects of blindness.



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ASSIGNMENT QUESTIONS

INTRODUCTION TO NEURO DEVELOPMENTAL DISABILITIES

PART-A

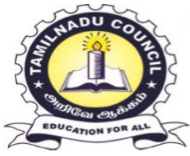
Answer ANY FOUR questions briefly

1. Give examples of reading strategies used by children with learning disabilities.
2. What are the key components of an IEP for functional academics for a child with intellectual disabilities?
3. Name a tool used for autism assessment.
4. Describe learning disabilities related to mathematics.
5. What are curriculum adaptations for students with developmental disabilities?
6. Briefly define dyslexia and dysgraphia.

PART-B

Answer ANY SIX questions in a detailed manner

1. Discuss strategies for teaching writing skills to children with learning disabilities, providing examples.
2. Describe effective instructional approaches for teaching children with autism.
3. Elaborate on the different types of learning disabilities.
4. Explain the importance of life skills education for children with autism.
5. Write an essay on memory, attention, and processing speed and their impact on learning.
6. What support do people with learning disabilities need for success in school and life?
7. Discuss reading comprehension deficits and their impact on learning.
8. Explain the characteristics and challenges associated with dyslexia and dysgraphia.



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ASSIGNMENT QUESTIONS

INTRODUCTION TO LOCOMOTOR AND MULTIPLE DISABILITIES

PART-A

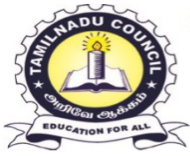
Answer ANY FOUR questions briefly

1. List assistive technologies for children with multiple disabilities.
2. What is muscular dystrophy and how does it affect individuals?
3. What are key seating concerns for children with amputations?
4. List orthotic aids for students with multiple disabilities.
5. Give examples of how teaching materials help children with cerebral palsy.
6. Briefly describe appropriate seating and handling techniques for students with multiple disabilities.

PART-B

Answer ANY SIX questions in a detailed manner

1. Discuss the implications of functional limitations for the education of students with cerebral palsy.
2. Describe teaching and learning resources for students with spinal cord injuries and related disabilities.
3. Describe measures for creating a supportive environment for children with polio and spina bifida at school.
4. Explain safety procedures in the classroom for students with multiple disabilities.
5. Elaborate on how to manage hand function problems in children with multiple disabilities.
6. Discuss the implications of functional limitations of children with cerebral palsy in education and how a supportive environment can be created at school and home.
7. Discuss seating arrangements and positioning for students with multiple disabilities in both home and school settings.
8. Explain the importance and types of teaching learning materials useful for children with cerebral palsy and other multiple disabilities.



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ASSIGNMENT QUESTIONS

LEARNING TEACHING AND ASSESSMENT

PART-A

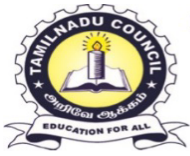
Answer ANY FOUR questions briefly

1. Define learning and name its key dimensions.
2. What are the key characteristics of a good test?
3. Briefly explain negative reinforcement.
4. Define curriculum-based measurement.
5. What is affective learning?
6. Briefly describe Piaget's stages of cognitive development.

PART-B

Answer ANY SIX questions in a detailed manner

1. Explain the importance of Bloom's Taxonomy in formulating instructional objectives.
2. Describe various tools and techniques for skill assessment.
3. Discuss the purpose and methods of examinations for gradation, certification, and promotion.
4. Compare and contrast formative and summative evaluation.
5. Discuss methods for assessing affective learning.
6. Explain the two-factor theory of intelligence.
7. Explain various dimensions of learning in detail.
8. Describe various tools and techniques for assessment of skills with examples.



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ASSIGNMENT QUESTIONS

GENERAL ASSESSMENT AND IDENTIFICATION OF NEEDS

PART-A

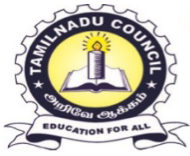
Answer ANY FOUR questions briefly

1. Give a brief definition of learning disabilities.
2. What are the components of language?
3. Briefly explain dyspraxia.
4. What are observation schedules and why are they important for teachers?
5. List some areas of assessment for learning disabilities.
6. What is the purpose of assessment for students with disabilities?

PART-B

Answer ANY SIX questions in a detailed manner

1. Compare and contrast various proposed definitions of learning disabilities.
2. Describe the process of assessing the learning of disabled children in a school setting.
3. Discuss the language-related problems that students with learning disabilities may encounter.
4. Describe one formal method for assessing the reading achievement of learning-disabled children.
5. Discuss the medical causes of learning disabilities.
6. Explain neuro-psychological assessment in detail.
7. Discuss the concept of "learning disability across the lifespan."
8. Describe nine types of adaptations needed to effectively teach students with disabilities.



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ASSIGNMENT QUESTIONS

MANAGEMENT OF LEARNING DISABILITIES

PART-A

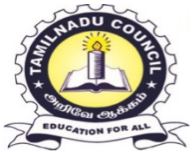
Answer ANY FOUR questions briefly

1. Briefly describe verbal learning disabilities.
2. What are common math errors made by children with math difficulties?
3. Briefly explain the phonetic method of teaching.
4. What is phonemic awareness?
5. Give examples of reversals seen in children with learning difficulties.
6. What is the role of occupational therapy in learning?

PART-B

Answer ANY SIX questions in a detailed manner

1. Explain Attention Deficit Hyperactivity Disorder (ADHD).
2. Discuss the various emotional and behavioural problems faced by children.
3. What strategies can be used to help children overcome math difficulties?
4. Describe different interventional strategies for improving reading skills.
5. Explain the assessment of readiness skills.
6. Under what circumstances would you recommend open schooling for a child?
7. Describe the network of professionals a remedial teacher should collaborate with to enhance a child's academic performance.
8. Explain the uses of occupational therapy and its specific relevance to learning.



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ASSIGNMENT QUESTIONS

TECHNOLOGY AND EDUCATION OF THE HEARING IMPAIRED

PART-A

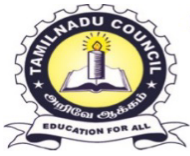
Answer ANY FOUR questions briefly

1. What is a formal hearing test?
2. Define speech.
3. What is educational assessment?
4. What is hearing screening?
5. What is the articulatory system?
6. Define writing.

PART-B

Answer ANY SIX questions in a detailed manner

1. Discuss the various types of formal hearing tests.
2. Discuss the mechanism of speech production with a diagram.
3. Explain Gagne's Hierarchical Theory of Learning and its educational importance for the hearing impaired.
4. Explain different types of educational assessment, assessment tools, and techniques.
5. Explain adaptations of syllabus, method, and co-curricular activities at the pre-primary level for hearing-impaired children.
6. Discuss the roles of members involved in hearing screening.
7. Discuss the parts and uses of a Pure Tone Audiometer with a diagram.
8. Explain the importance and types of language assessment. Describe the Aural Method for communicating with hearing-impaired students. Describe the pre-requisites of writing. Explain the main principles of teacher-made tests.



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ASSIGNMENT QUESTIONS

TECHNOLOGY AND EDUCATION OF THE HEARING IMPAIRED

PART-A

Answer ANY FOUR questions briefly

1. Give an example of how lack of vision can affect cognitive development.
2. Define low vision.
3. What is the purpose of visual stimulation training for visually impaired children?
4. How can storytelling be used to teach social science to visually impaired learners?
5. What are some important skills for visually impaired students to learn?
6. What is one characteristic of a tactile diagram?

PART-B

Answer ANY SIX questions in a detailed manner

1. Elaborate on the statement: "Lack of vision is both a primary disability and a condition that can affect cognitive development."
2. Discuss the major milestones of educational services for children with visual impairments in India.
3. Describe the process of adjustment to blindness and how attitudes towards blindness affect personality development.
4. Discuss the development of education for the visually impaired in India.
5. Discuss the educational implications of visual impairment.
6. What are the main criteria for effective teaching of visually impaired students?
7. Explain how to develop visual efficiency in children with low vision.
8. Explain the meaning of "visually impaired children with additional disabilities" and the uses of aspheric lenses for vision training.