



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

HUMAN GROWTH AND DEVELOPMENT

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Briefly describe the principles of development.
2. What are the different stages of human being?
3. What is the holistic theory of development of development by Steiner?
4. Discuss the role of play in enhancing development briefly.
5. What is creativity?
6. What is psychological well-being?

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Critically evaluate the contributions of both nature and nurture in shaping individual differences in social-emotional development from infancy to adulthood.
2. Analyse the strengths and weaknesses of applying a holistic developmental approach (e.g., Steiner) in contemporary educational settings.
3. Compare and contrast the impact of different parenting styles on the development of self-concept and identity formation during adolescence.
4. Discuss the ethical implications of utilizing advanced prenatal screening technologies.
5. "The transition to adulthood is no longer a clearly defined stage but rather a protracted and highly individualized process." Critically evaluate this statement in light of current social, economic, and cultural trends.
6. Analyse the complex interplay between cognitive development, social-emotional development, and language acquisition during the early years (birth to eight years).

[P.T.O.]

7. Critically evaluate the influence of digital technologies and social media on adolescent development, considering both potential positive and negative impacts across various developmental domains.
8. Discuss the challenges and opportunities associated with promoting psychological well-being during the transition to adulthood.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

CONTEMPORARY INDIA AND EDUCATION

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Define "Universalization of School Education" and briefly mention its three key components.
2. Explain the core principles of the Salamanca Declaration and its significance for inclusive education.
3. Briefly describe the key contributions of Mahatma Gandhi to educational philosophy.
4. What is the significance of the RTE Act (2009) in ensuring equal educational opportunities in India?
5. Differentiate between Idealism and Pragmatism as philosophies of education.
6. What are the main challenges in achieving universal retention in Indian schools? (Focus on factors like poverty, child labour and social issues).

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Critically analyse the role of various agencies of education (school, family, community, and media) in shaping the educational experiences of children in contemporary India.
2. Evaluate the impact of the RTE Act (2009) on the educational landscape of India, highlighting its achievements and challenges in implementation.
3. Discuss the concept of diversity in education and its implications for curriculum development and classroom practices.
4. Compare and contrast the educational philosophies of Rabindranath Tagore and Sri Aurobindo, highlighting their relevance in the present Indian context.
5. Analyse the challenges and opportunities associated with implementing inclusive education in India.
6. Examine the constitutional provisions related to education in India and their reflection of national ideals such as equality, liberty, secularism, and social justice.

[P.T.O.]

7. Discuss the evolution of educational policies and programs for persons with disabilities in India, from the IEDC to the IEDSS and beyond.
8. "The issue of quality and equity in education remains a significant challenge in contemporary India." Discuss this statement with reference to various forms of inequality prevalent in the Indian education system, such as public-private divide, rural-urban disparities, and gender and social inequalities. Suggest measures to address these challenges.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

INTRODUCTION TO SENSORY DISABILITIES

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Categorize the main types of sensory disabilities, providing a brief description of each.
2. Briefly explain the difference between conductive and sensorineural hearing loss with an example of each.
3. Why is early identification of visual impairment crucial for a child's development?
4. List three common causes of deaf-blindness.
5. Describe two key characteristics commonly observed in learners with hearing loss.
6. Differentiate between congenital and acquired hearing loss, outlining a challenge associated with each.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the process of human vision, detailing the function of key parts of the eye. Further, describe the objective effects of visual impairment on an individual's life.
2. Discuss the various causes of hearing impairment, categorizing them based on the location of the damage (conductive, sensorineural, mixed).
3. Describe the primary, secondary, and tertiary effects of blindness on an individual's development and social integration. Provide examples to illustrate each level of impact.
4. "Effective communication is crucial for individuals with hearing loss." Discuss this statement, defining language and communication and explaining the specific language and communication-related issues faced by children with hearing impairment.
5. Discuss the importance of early intervention for children with visual impairments. Outline specific strategies and support systems that can be implemented to promote their optimal development and inclusion.

[P.T.O.]

6. Describe common eye disorders prevalent in India, discussing their causes, symptoms, and potential impact on vision. Further, discuss the challenges faced by individuals with these disorders in accessing appropriate healthcare and educational support.
7. Define deaf-blindness and explain its various classifications, citing common causes and prevalence estimates.
8. Describe various methods, assistive devices, and practices, including Augmentative and Alternative Communication (AAC), used to foster early communication development in children with deaf-blindness.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

INTRODUCTION TO NEURO DEVELOPMENTAL DISABILITIES

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Briefly define learning disabilities and list three common types.
2. State three key characteristics of autism spectrum disorder (ASD).
3. What is intellectual disability, and what are its key defining features?
4. Describe two common characteristics of Attention Deficit Hyperactivity Disorder (ADHD).
5. What is dyslexia, and how does it typically manifest in reading?
6. Briefly explain the concept of behaviour management and provide one example of a behaviour management technique.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the concept of learning disabilities in detail, differentiating between various types such as dyslexia, dysgraphia, and reading comprehension deficits.
2. Define autism spectrum disorder (ASD) and describe its characteristic features across different domains of development (communication, social interaction, and restricted/repetitive behaviours).
3. Describe the nature and characteristics of Attention Deficit Hyperactivity Disorder (ADHD), explaining the different presentations (predominantly inattentive, predominantly hyperactive-impulsive, and combined).
4. Explain the areas of assessment for an intellectually disabled child.
5. "Individuals with learning disabilities require specific support to succeed in school and life." Discuss this statement, outlining the types of educational activities, accommodations, and support systems that can be implemented to facilitate their learning and development.
6. Discuss the interrelationship between memory, attention, and processing speed, explaining how deficits in these cognitive functions can impact learning and academic performance.

[P.T.O.]

7. Describe various behaviour management techniques that can be effectively used in educational settings to address challenging behaviours in students with disabilities. Discuss the importance of creating a positive and supportive learning environment.
8. Compare and contrast the challenges faced by students with learning disabilities, autism spectrum disorder, and intellectual disability in inclusive classrooms.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

INTRODUCTION TO LOCOMOTOR AND MULTIPLE DISABILITIES

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Briefly describe two functional difficulties commonly experienced by students with muscular dystrophy.
2. What are two potential implications of spinal cord injuries for an individual's physical functioning?
3. Give two examples of combinations of multiple disabilities.
4. State two functional limitations often observed in children with cerebral palsy.
5. What is one key aspect of assessing functional difficulties in individuals with polio?
6. Name two types of amputations and explain briefly.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the nature and different types of cerebral palsy, describing the characteristic motor impairments associated with each type. Discuss the impact of these impairments on a child's development and educational needs.
2. Discuss the functional difficulties faced by students with muscular dystrophy, focusing on the progressive nature of the condition and its impact on mobility, respiratory function, and daily living activities..
3. Elaborate on the implications of spinal cord injuries, discussing the varying levels of impact depending on the location of the injury..
4. Enumerate various combinations of multiple disabilities and discuss the associated challenges, particularly in relation to memory and learning.
5. Discuss four major educational difficulties commonly experienced by students with multiple disabilities. Provide practical examples of strategies and accommodations that can be implemented to address these challenges and promote successful inclusion.

[P.T.O.]

6. Describe the assessment of functional difficulties in individuals with polio, focusing on the specific areas that are typically evaluated and the importance of regular monitoring.
7. Discuss the role of orthotic aids and assistive technology in promoting accessibility and independence for students with multiple disabilities.
8. Discuss the importance of safety procedures for pupils with multiple disabilities in the classroom setup and other school environments. Elaborate on specific safety considerations.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

LEARNING TEACHING AND ASSESSMENT

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Define assessment in education and briefly state two of its key functions.
2. Briefly explain the significance of Bloom's Taxonomy in formulating instructional objectives.
3. What is the core difference between formative and summative evaluation?
4. Define negative reinforcement and provide a simple example.
5. What is curriculum-based measurement (CBM), and what is its primary purpose?
6. State two factors that can affect attention during learning.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the meaning and various functions of assessment in education, discussing how different assessment methods can inform instructional practices and improve student learning
2. Explain Bloom's Taxonomy in detail, describing the different cognitive levels and providing examples of learning activities that align with each level.
3. Explain the process of observation as an assessment method, outlining the key steps involved in conducting effective observations.
4. Compare and contrast formative and summative evaluation, highlighting their respective purposes, methods, and uses in the educational process.
5. Explain the differences between standardized tests and teacher-made tests, discussing the advantages and disadvantages of each type of assessment.
6. Explain the concept of reinforcement, differentiating between positive and negative reinforcement.

[P.T.O.]

7. Discuss Piaget's theory of cognitive development, outlining the key stages and their characteristic features. Explain the two-factor theory of intelligence.
8. Critically review the current examination practices in education, analysing their strengths and weaknesses in terms of validity, reliability, fairness, and impact on student learning.



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BACCALAUREATE OF EDUCATION (B.Ed.) – SPECIAL EDUCATION

MODEL QUESTION PAPER

GENERAL ASSESSMENT AND IDENTIFICATION OF NEEDS

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Briefly describe one significant shift in the historical understanding or treatment of intellectual disability.
2. What is the key difference between learning disabilities and reading disabilities?
3. State two ways in which learning disabilities can impact skill acquisition.
4. What is the primary purpose of curriculum-based assessment (CBA)?
5. Give two examples of adaptations that can be made to curriculum or instruction for students with disabilities.
6. Name two key areas typically assessed when evaluating a child with a suspected disability.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Trace the historical perspective of intellectual disability, highlighting key changes in definitions, societal attitudes, and approaches to intervention over time.
2. Explain the process of development across infancy, childhood, and adolescence, focusing on key milestones and potential areas of variation or delay.
3. Differentiate between learning disabilities and reading disabilities, providing specific examples of each.
4. Describe the process of neuro-psychological assessment in detail, explaining the purpose of such assessments and the types of information they provide.

[P.T.O.]

5. Explain curriculum-based assessment (CBA) in detail, discussing its advantages, limitations, and how it can be used to inform instructional planning and monitor student progress.
6. "Effective educational programming for students with disabilities requires careful planning and implementation of appropriate adaptations." Discuss this statement by outlining nine types of adaptations that can be made to curriculum, instruction, and assessment to meet the diverse needs of learners with disabilities.
7. Plan an effective educational program and functional activities for individuals with locomotor disabilities and multiple disabilities, considering their specific needs and challenges.
8. Explain the purpose of assessment for various disabilities, providing specific examples of assessment tools and methods used for different types of disabilities.



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MODEL QUESTION PAPER

MANAGEMENT OF LEARNING DISABILITIES

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What are the key components of an Individualized Education Plan (IEP)?
2. Define remedial teaching and give one example of a remedial strategy.
3. Name two therapies commonly used for children with learning disabilities.
4. What is sensory motor integration, and when is it typically recommended?
5. Give an example of a reversal error seen in children with learning difficulties.
6. When might open schooling be considered for a student with learning differences?

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the process of formulating and implementing an IEP for a child with learning disabilities.
2. Define remedial teaching and discuss the support services available for children with learning disabilities in India.
3. Describe the role of desensitization, shaping, and biofeedback as therapeutic interventions for learning disabilities.
4. Discuss the different types and characteristics of verbal learning disabilities.
5. Explain the phonetic method and its application in teaching children with disabilities.
6. Describe various interventional strategies for improving reading skills in students with learning disabilities.
7. Explain the steps involved in teaching reading and discuss the challenges faced by students with learning disabilities in this process.
8. Discuss the uses of occupational therapy and its relevance to learning and academic performance.



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MODEL QUESTION PAPER

TECHNOLOGY AND EDUCATION OF THE HEARING IMPAIRED

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What is Educational Technology?
2. Name two types of interaction relevant to hearing impaired education.
3. State one key principle of Gagne's Hierarchical Theory of Learning.
4. Give two examples of teaching materials suitable for children with hearing impairments.
5. What is the importance of language in human life?
6. Define writing and state one pre-requisite for its development.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the concept of Educational Technology and its application in contemporary education.
2. Explain the concept and various types of interaction in the context of hearing impaired education.
3. Explain Gagne's Hierarchical Theory of Learning and discuss its educational implications for students with hearing impairments.
4. Describe various teaching materials and explain the process of developing effective materials for children with hearing impairments.
5. Explain how syllabus, teaching methods, and co-curricular activities can be adapted at the pre-primary level for children with hearing impairments.
6. Describe the biological foundations of language and discuss their relevance to understanding language development in children with hearing impairments.
7. Discuss the various linguistic communication options available to individuals with hearing impairments and justify your preferred approach for students in a school setting.
8. Elaborate on the impact of positive attitudes from siblings, parents, and peers on the education and overall well-being of individuals with hearing impairments.



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MODEL QUESTION PAPER

TECHNOLOGY AND EDUCATION OF THE VISUALLY IMPAIRED

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. According to Kolb, what is the first stage of Experiential Learning?
2. Why is age of onset relevant to assistive technology selection for students with sensory impairments?
3. What is the purpose of orientation and mobility training for visually impaired students?
4. Give one example of an appropriate reward for fifth-grade students exhibiting positive classroom behaviour.
5. Provide an example of a concept difficult for congenitally blind elementary students to grasp.
6. What is the purpose of visual stimulation training for children with visual impairments?

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Explain the importance of age of onset when considering assistive technology for students with various sensory impairments.
2. Describe orientation and mobility training for visually impaired students and explain its significance for their independence.
3. Discuss the use of rewards in classroom management, considering the developmental appropriateness for different age groups.
4. Explain the challenges faced by congenitally blind children in acquiring certain concepts and suggest strategies to address these challenges.
5. Discuss the benefits of visual stimulation training for children with visual impairments, outlining different types of activities and their impact.
6. Explain how storytelling can be used as an effective teaching method for social science with visually impaired learners.
7. Outline the key criteria for effective teaching of visually impaired students, considering their unique learning needs.
8. Discuss the importance of concept formation for visually impaired students and illustrate how it helps in creating mental maps.