TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

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DIPLOMA IN PRE-PRIMARY TEACHER TRAINING

SYLLABUS

S.No.	Subject Code	Subject	Max. Marks
1	DPPTT1	Child Development and Early Childhood Education	100
2	DPPTT2	Pre-Primary Teaching Methods and Play-Way Education	100
3	DPPTT3	Early Childhood Language, Literacy and Numeracy	100
4	DPPTT4	Art, Music and Creative Activities for Young Children	100
5	DPPTT5	Child Health and Classroom Management	100

1.CHILD DEVELOPMENT AND EARLY CHILDHOOD EDUCATION

UNIT-I

Introduction to Child Development – Meaning and importance of child development – Principles of child development – Stages of child development – Factors influencing child development – Role of heredity and environment.

UNIT-II

Physical and Motor Development – Physical growth of children – Gross motor skills – Fine motor skills – Developmental milestones – Importance of play and physical activities – Healthy habits in young children.

UNIT-III

Cognitive and Language Development – Meaning of cognitive development – Thinking and reasoning skills – Memory and attention – Language development – Vocabulary development – Listening and speaking skills – Factors affecting language development.

UNIT-IV

Social and Emotional Development – Emotional development – Social development – Self-confidence and self-esteem – Developing friendships – Sharing and cooperation – Understanding children's feelings – Role of family and teachers.

UNIT-V

Early Childhood Education – Meaning and importance of early childhood education – Objectives of pre-primary education – Role of the pre-primary teacher – Child-centred education – Individual differences – Importance of a safe and friendly learning environment.

2.PRE-PRIMARY TEACHING METHODS AND PLAY-WAY EDUCATION

UNIT-I

Introduction to Pre-Primary Teaching – Meaning and importance of pre-primary education – Principles of teaching young children – Child-centred learning – Characteristics of a good pre-primary teacher – Learning through activities.

UNIT-II

Play-Way Method – Meaning and importance of play – Types of play – Indoor and outdoor games – Individual and group play – Educational value of games – Role of the teacher in play activities.

UNIT-III

Activity-Based Teaching – Meaning of activity-based learning – Learning through games and activities – Storytelling – Rhymes and action songs – Conversation activities – Picture-based activities – Learning corners.

UNIT-IV

Lesson and Activity Planning – Importance of planning – Simple lesson plans – Activity plans – Selection of teaching materials – Organisation of classroom activities – Time management – Evaluation of activities.

UNIT-V

Classroom Teaching Practices – Classroom organisation – Teacher-child interaction – Group activities – Questioning techniques – Encouraging participation – Managing young children – Observation of children's learning – Basic teaching practice.

3.EARLY CHILDHOOD LANGUAGE, LITERACY AND NUMERACY

UNIT-I

Early Language Development – Importance of language development – Listening skills – Speaking skills – Vocabulary development – Conversation – Pronunciation – Language activities for young children.

UNIT-II

Pre-Reading Skills – Meaning of early literacy – Picture reading – Recognition of letters – Sound awareness – Phonics – Storytelling – Rhymes and songs – Developing interest in books.

UNIT-III

Pre-Writing Skills – Readiness for writing – Pencil control – Lines and patterns – Tracing – Drawing and colouring – Letter formation – Hand-eye coordination – Writing activities.

UNIT-IV

Early Number Skills – Meaning of numeracy – Number recognition – Counting – Number names – Matching and sorting – Classification – Shapes and sizes – Patterns – Simple addition and subtraction readiness.

UNIT-V

Teaching Language and Numeracy – Activity-based language teaching – Number games – Flash cards and picture cards – Teaching-learning materials – Stories and songs for learning – Classroom activities – Observation and assessment of early skills.

4.ART, MUSIC AND CREATIVE ACTIVITIES FOR YOUNG CHILDREN

UNIT-I

Introduction to Creative Activities – Meaning and importance of creativity – Creative development of children – Importance of imagination – Role of the teacher – Providing opportunities for creative expression.

UNIT-II

Drawing, Colouring and Craft – Basic drawing activities – Colour recognition – Colouring techniques – Paper folding – Paper cutting – Collage work – Simple craft activities – Clay and modelling.

UNIT-III

Music and Rhymes – Importance of music in early childhood – Action songs – Nursery rhymes – Singing activities – Rhythm and movement – Simple musical instruments – Group singing.

UNIT-IV

Movement, Dance and Drama – Importance of physical movement – Simple dance activities – Action and movement games – Role play – Dramatic activities – Puppetry – Expression through movement.

UNIT-V

Creative Classroom Activities – Planning creative activities – Individual and group activities – Use of low-cost materials – Display of children's work – Encouraging creativity – Organising art and cultural activities – Evaluation of creative activities.

5.CHILD HEALTH AND CLASSROOM MANAGEMENT

UNIT-I

Child Health and Hygiene – Importance of child health – Personal hygiene – Cleanliness – Hand washing – Dental care – Healthy habits – Common health problems among young children.

UNIT-II

Nutrition and First Aid – Importance of nutrition – Balanced diet – Healthy food habits – Drinking water – Malnutrition – Basic first aid – Minor injuries – Emergency care and safety.

UNIT-III

Child Safety and Protection – Safety at school – Safe classroom environment – Playground safety – Road safety awareness – Prevention of accidents – Child protection – Safe and unsafe situations – Importance of adult supervision.

UNIT-IV

Classroom Management – Meaning and importance of classroom management – Classroom organisation – Daily routines – Maintaining discipline – Positive behaviour management – Managing individual and group activities – Creating a friendly classroom.

UNIT-V

Teacher, Parent and Child Relationship – Importance of teacher-child relationship – Understanding children's needs – Communication with parents – Parent-teacher meetings – Sharing children's progress – Cooperation between home and school – Role of the teacher in creating a happy learning environment.