



# TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

Name:

[Capitals]

Reg.No:

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Course : Diploma in Elementary Education -Second Year

Session : Academic 20\_\_ / Calendar 20\_\_

Subject : Cognition, Learning and the Socio-Cultural Context

Date of Submission :

## Instructions to Students

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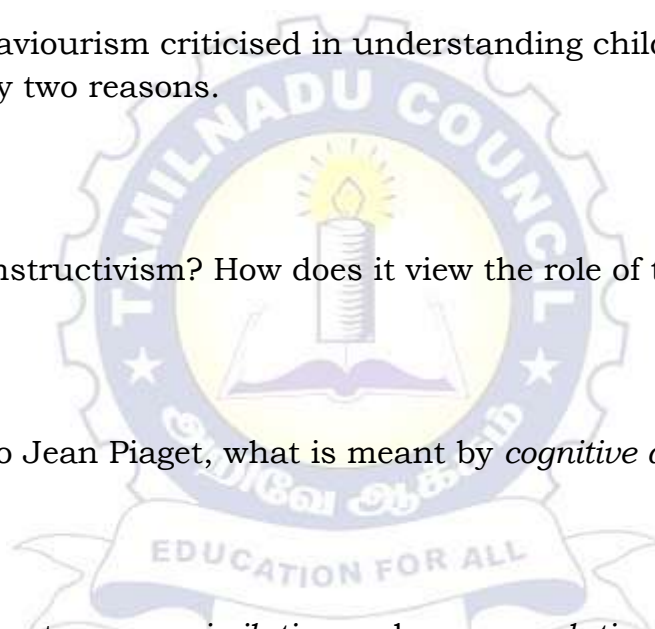
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Signature of Evaluator

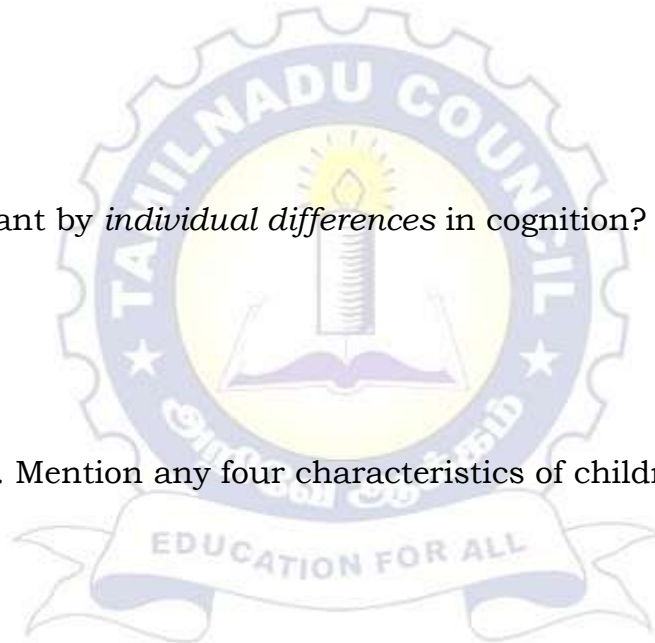
# COGNITION, LEARNING AND THE SOCIO-CULTURAL CONTEXT

[TEST PAPER-1]

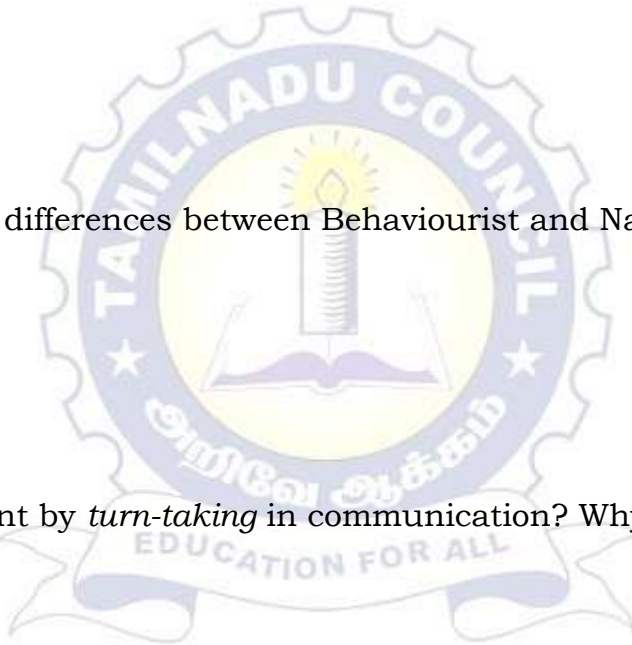
1. What is meant by *learning*? Explain learning as a continuous process in children.
2. Briefly explain the basic assumptions of Behaviourism in learning.
3. Why is Behaviourism criticised in understanding children's learning? Mention any two reasons.
4. What is Constructivism? How does it view the role of the learner?
5. According to Jean Piaget, what is meant by *cognitive development*?
6. Write short notes on *assimilation* and *accommodation*.
7. What is *cognitive conflict*? Why is it important for meaningful learning?
8. Explain Vygotsky's concept of Zone of Proximal Development (ZPD).



9. What is the role of *tools and symbols* in cognitive development according to Vygotsky?
10. Describe the Information Processing approach to learning in brief.
11. Differentiate between *working memory* and *long-term memory*.
12. What is meant by *individual differences* in cognition?
13. Define *play*. Mention any four characteristics of children's play.
14. How does play contribute to the social and emotional development of children?
15. Explain the role of *games* in helping children learn rules and cooperation.



16. How do young children communicate before formal language development?
17. Explain Skinner's view on language development.
18. What is the Nativist (Chomskyan) perspective on language learning?
19. Mention two differences between Behaviourist and Nativist theories of language.
20. What is meant by *turn-taking* in communication? Why is it important in classrooms?
21. Explain how *socio-cultural variations* influence children's language use.
22. What challenges do teachers face in multilingual classrooms?



23. How can *storytelling* be used as a pedagogic tool in language development?

24. What is meant by *self-concept*? How does it develop in children?

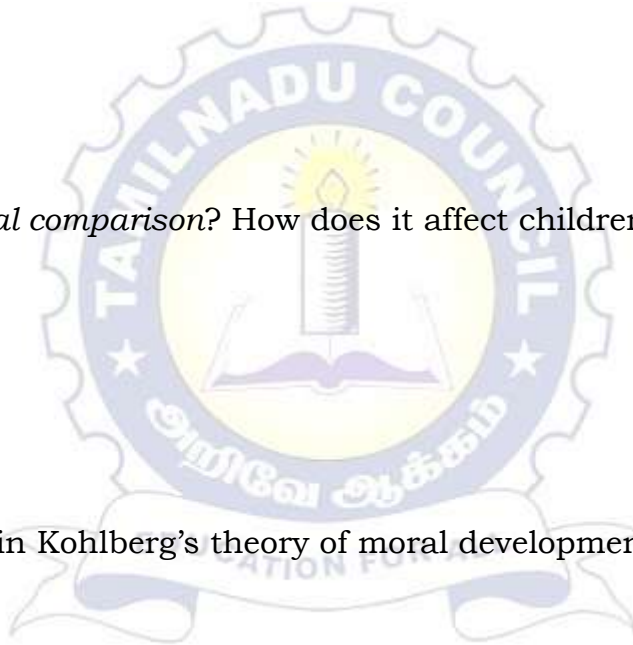
25. Explain the relationship between *self-esteem* and learning.

26. What is *social comparison*? How does it affect children in schools?

27. Briefly explain Kohlberg's theory of moral development.

28. What critique did Carol Gilligan offer to Kohlberg's theory?

29. How do cultural factors influence moral reasoning in children?





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Subject : Teacher Identity and School Culture

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# TEACHER IDENTITY AND SCHOOL CULTURE

## [TEST PAPER-2]

1. What is meant by teacher identity in the context of elementary education?
2. State any two characteristics of an effective educator.
3. Explain the significance of developing a personal vision of education for a teacher.
4. How do a teacher's beliefs influence classroom practices?
5. What is meant by the term vision of education?
6. Mention any two professional responsibilities of a teacher in contemporary society.
7. How do past learning experiences shape a teacher's professional identity?
8. Define school culture.

9. List any two components that contribute to a positive school culture.

10. What role does the teacher play in shaping school culture?

11. What is meant by the contemporary context of education?

12. Identify any two socio-cultural factors influencing education today.

13. What is meant by hidden curriculum?

14. Give one example of how gender stereotyping may appear in schools.

15. How do family and community influence schooling?

16. What is meant by educational equity?

17. State the importance of understanding socio-economic inequalities in education.

18. What is meant by innovative practices in education?



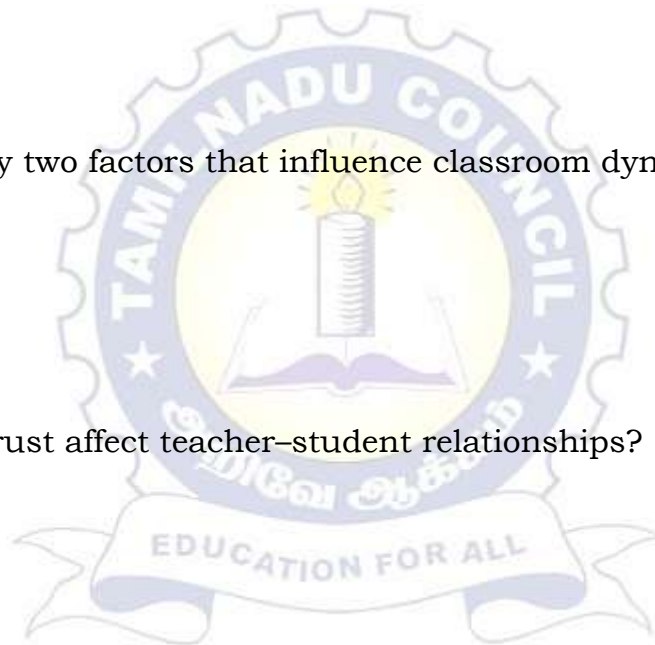
19. Give one example of an alternative educational practice.

20. Why is reflection important in teaching practice?

21. What is meant by classroom climate?

22. Mention any two factors that influence classroom dynamics.

23. How does trust affect teacher–student relationships?



24. Distinguish briefly between competition and cooperation in classrooms.

25. What is meant by discipline in the classroom context?

26. How can a teacher address individual differences among learners?

27. What are power relations in the classroom?
28. Mention a way teachers can reduce fear among students.
29. How can teachers promote peace and conflict resolution in schools?
30. What is meant by action research?
31. State one objective of action research in education.
32. Identify any one step involved in conducting action research.
33. Why is data collection important in educational research?
34. What is meant by reflective practice?





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Subject : School Culture, Leadership and Change

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# SCHOOL CULTURE, LEADERSHIP AND CHANGE

[TEST PAPER-3]

1. What is meant by school culture?

2. Define educational organization.

3. List any two types of schools under different administrative bodies in India.



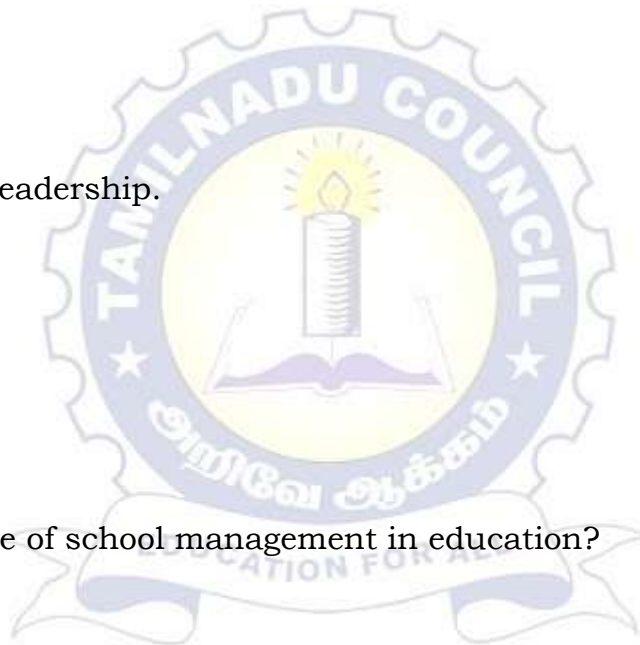
4. State any two roles of education functionaries at the school level.

5. How do support organizations contribute to school functioning?

6. What is meant by educational policy?

7. Mention one educational policy that influences schools in India.

8. Define school leadership.



9. What is the role of school management in education?

10. What is meant by school effectiveness?

11. Mention one indicator used to measure school effectiveness.

12. What are educational standards?

13. Why are standards important in education?



14. Define classroom management.

15. Mention one responsibility of a teacher in classroom management.

16. What is the importance of lesson planning in teaching?

17. How does inclusive education support diverse learners?

18. What is meant by communication in the classroom?

19. Mention one challenge of handling multiple learning levels in a classroom.



20. What is meant by administrative leadership in schools?

21. Define team leadership.



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Subject : Pedagogy of Environmental Studies

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# PEDAGOGY OF ENVIRONMENTAL STUDIES

## [TEST PAPER-4]

1. What is meant by Environmental Studies (EVS) at the primary level?

2. State the scope of EVS as a curricular area in primary education.

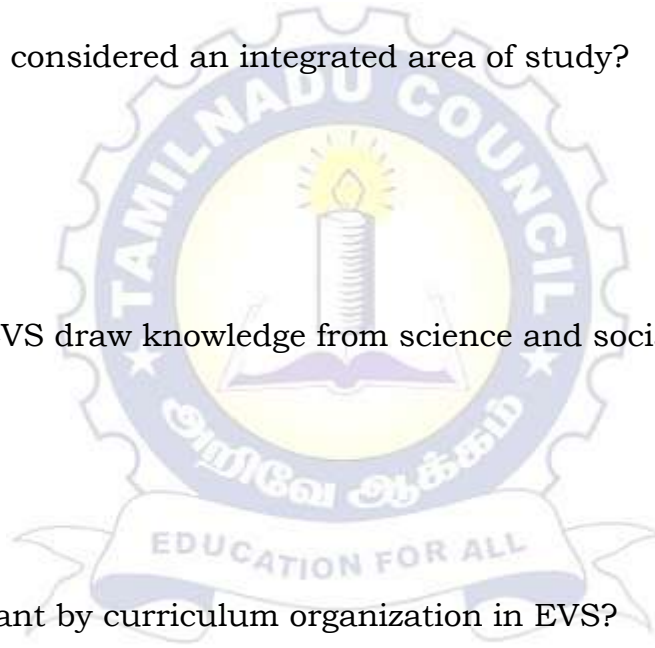
3. Why is EVS considered an integrated area of study?

4. How does EVS draw knowledge from science and social science?

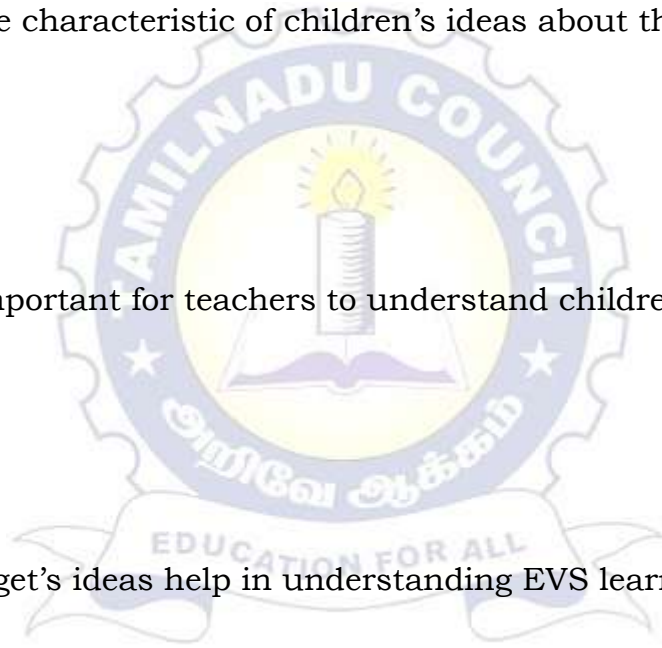
5. What is meant by curriculum organization in EVS?

6. Mention one issue related to environment commonly discussed in EVS classrooms.

7. Why are environmental issues important for children to learn?



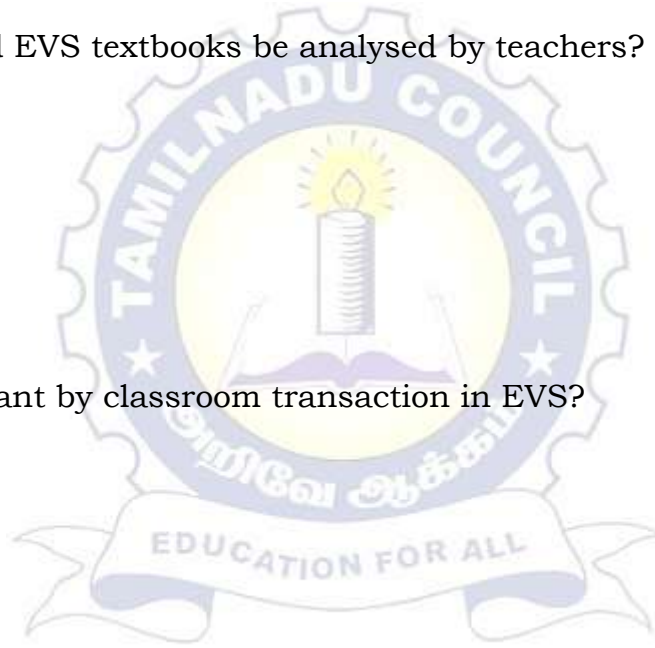
8. What are children's preconceptions in EVS learning?
9. Define alternative conceptions held by children in EVS.
10. Mention one characteristic of children's ideas about the environment.
11. Why is it important for teachers to understand children's ideas in EVS?
12. How do Piaget's ideas help in understanding EVS learning?
13. What is the relevance of Vygotsky's theory in EVS teaching?
14. How does Bruner's theory support learning in EVS?



15. What is meant by age-appropriate EVS content?

16. Why should EVS textbooks be analysed by teachers?

17. What is meant by classroom transaction in EVS?



18. Mention one inquiry-based method used in EVS teaching.

19. How do field visits enhance EVS learning?

20. What are process skills in EVS?

21. Give one example of a simple EVS activity for children.

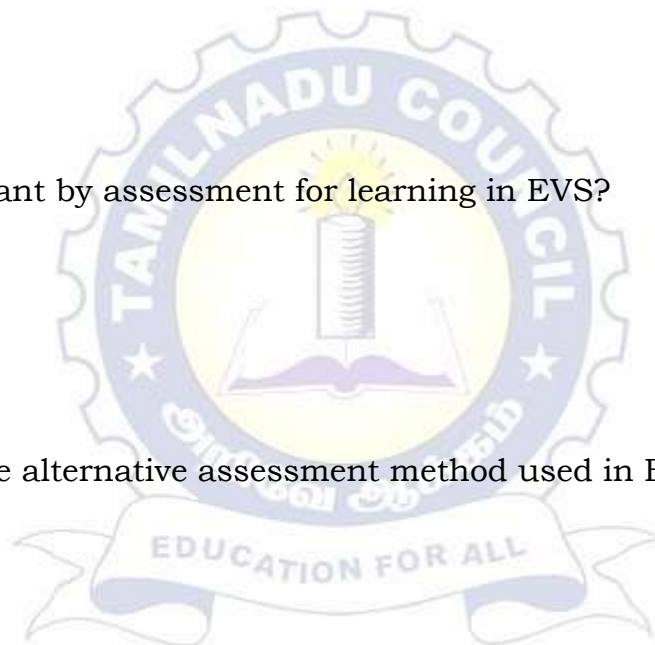
22. How do group activities support learning in EVS?

23. What is meant by assessment for learning in EVS?

24. Mention one alternative assessment method used in EVS.

25. Why are children's drawings useful in EVS assessment?

26. What is meant by portfolio assessment in EVS?





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Subject : Pedagogy of English Language

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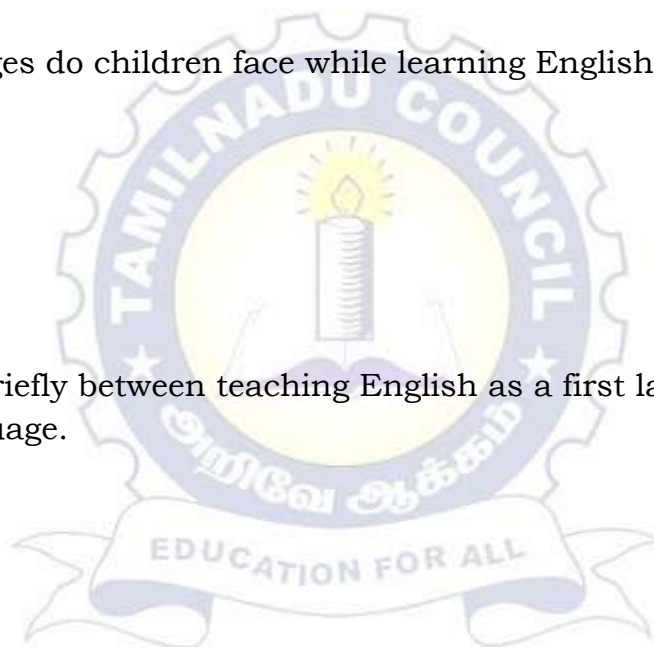
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# PEDAGOGY OF ENGLISH LANGUAGE

[TEST PAPER-5]

1. What is the importance of teaching English at the elementary level?
2. Why is English considered a language of prestige and power in India?
3. What challenges do children face while learning English in a multilingual society?
4. Distinguish briefly between teaching English as a first language and as a second language.
5. Mention one socio-economic factor affecting English language learning.
6. What is meant by the “appropriate age” for learning English?



7. Why is early exposure to English important for young learners?

8. What is meant by ESL (English as a Second Language)?

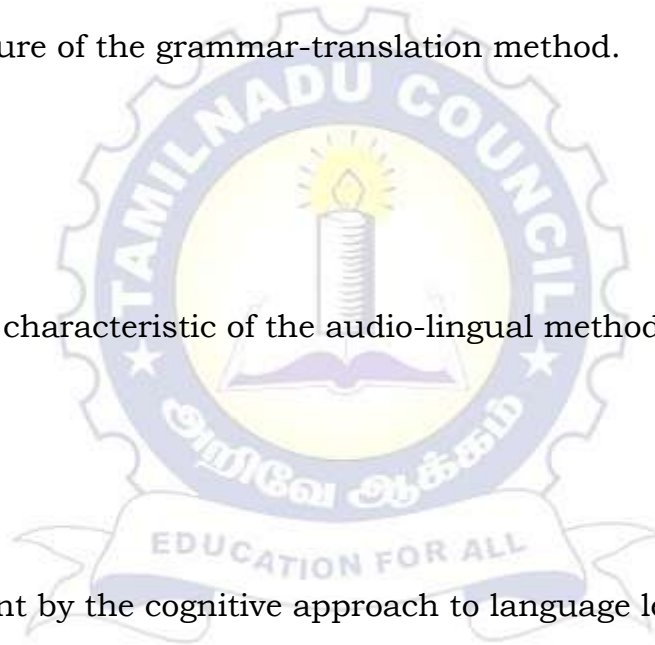
9. State one feature of the grammar-translation method.

10. Mention one characteristic of the audio-lingual method.

11. What is meant by the cognitive approach to language learning?

12. How does the constructivist approach support language learning?

13. Mention one role of the learner in communicative language teaching.

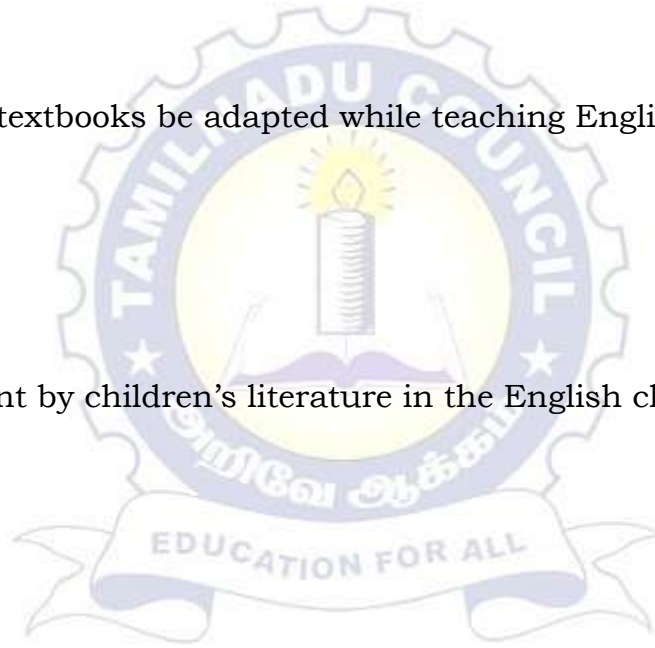


14. What is the role of the teacher in communicative language teaching?

15. What is meant by critical literacy?

16. Why should textbooks be adapted while teaching English?

17. What is meant by children's literature in the English classroom?



18. Mention one benefit of using poems or songs in language teaching.

19. What is meant by listening skills in language learning?

20. Why is reducing teacher-talk time important in English classrooms?



21. What is meant by Total Physical Response (TPR)?

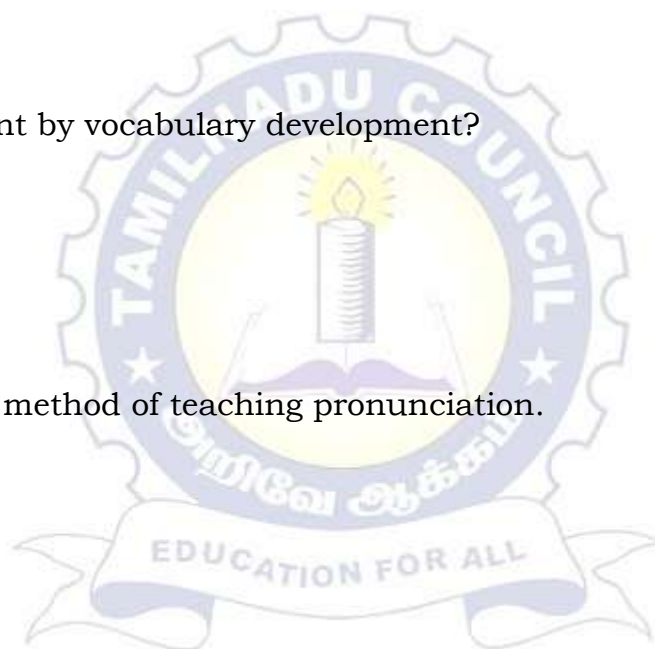
22. How does pair work encourage speaking skills?

23. What is meant by vocabulary development?

24. Mention one method of teaching pronunciation.

25. What is meant by reading with meaning?

26. List one method for beginning reading.





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Subject : Diversity, Gender and Education

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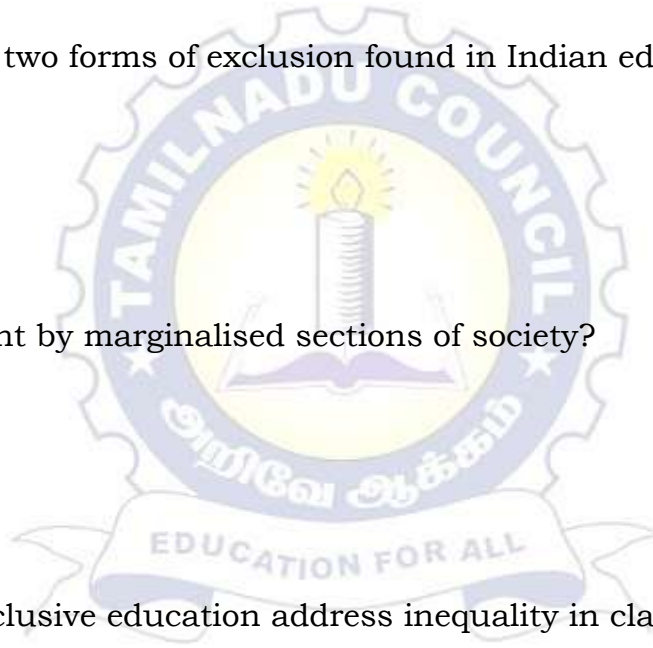
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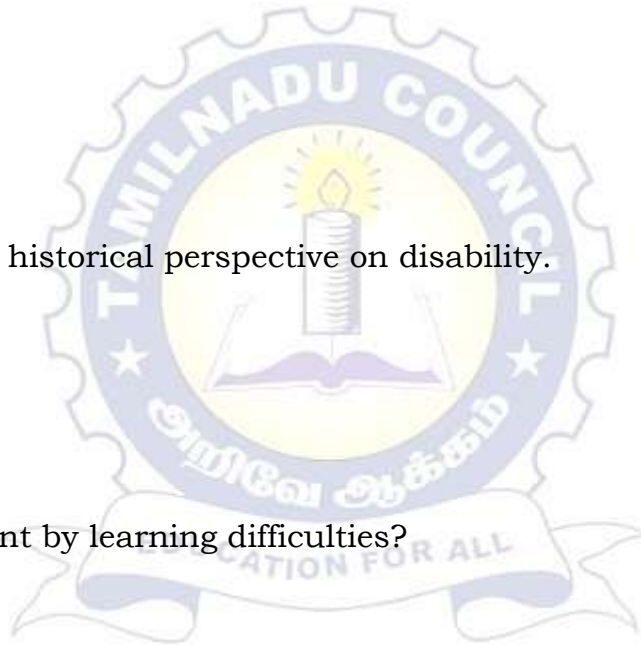
# DIVERSITY, GENDER AND EDUCATION

[TEST PAPER-6]

1. What is meant by diversity in the educational context?
2. Define inclusive education.
3. Mention any two forms of exclusion found in Indian education.
4. What is meant by marginalised sections of society?
5. How does inclusive education address inequality in classrooms?
6. What is the role of curriculum in promoting inclusion?



7. What is meant by assessment for inclusive education?
8. Why should assessment methods be flexible in inclusive classrooms?
9. What are children with special needs?
10. Mention one historical perspective on disability.
11. What is meant by learning difficulties?
12. Give one example of a learning difficulty.
13. Why is early identification of disability important?



14. What is meant by disability assessment?

15. How should teachers interact with children with learning difficulties?

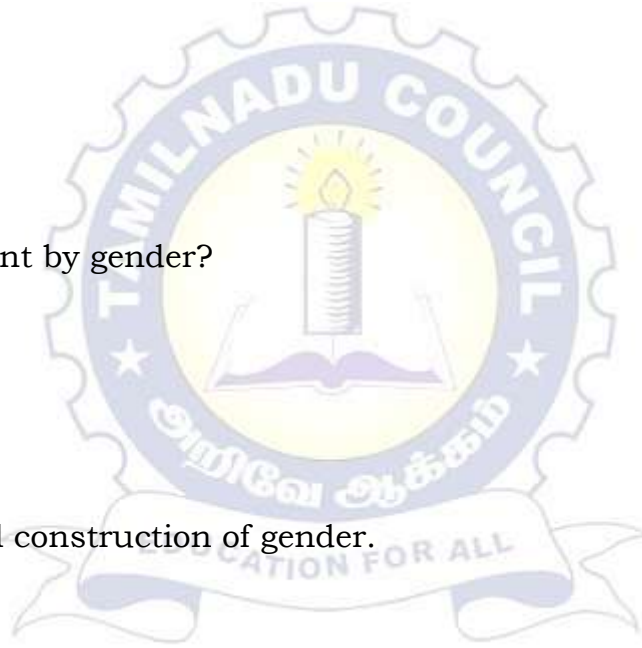
16. Mention one skill required by teachers for inclusive teaching.

17. What is meant by gender?

18. Define social construction of gender.

19. What is meant by masculinity and femininity?

20. How does society influence gender roles?



21. What is patriarchy?

22. How does patriarchy affect education?

23. What is meant by reproducing gender in schools?

24. Mention a way textbooks may reflect gender bias.

25. How do classroom interactions reinforce gender roles?

26. What is the role of teachers in promoting gender equality?

27. What challenges do inclusive classrooms face?

