



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

Name:

[Capitals]

Reg.No:

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Course : P.G. DIPLOMA IN MONTESSORI TEACHER TRAINING

Session : Academic 20__ / Calendar 20__

Subject :

Date of Submission:

Instructions to Students

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FOUNDATIONS OF MONTESSORI PHILOSOPHY AND PEDAGOGY

[TEST PAPER-1]

1. Briefly describe the early life and professional background of Dr. Maria Montessori.
2. What was the significance of the Casa dei Bambini in the development of Montessori education?
3. How did Montessori's scientific observations influence her philosophy of education?
4. Mention two socio-political factors that shaped Montessori's educational reforms.
5. Explain the Montessori view of the child as a natural learner.

6. What is meant by “freedom with responsibility” in Montessori philosophy?
7. Why is the prepared environment considered essential for independence in Montessori classrooms?
8. How do order, beauty, and simplicity contribute to learning in a Montessori setting?
9. List the four planes of development proposed by Dr. Montessori.
10. What is the meaning of the term “absorbent mind”?

11. Define “sensitive periods” and explain their role in child development.

12. What does Montessori mean by the term “spiritual embryo”?

13. How does a Montessori teacher act as a guide and observer?

14. What is meant by “non-intervention” in Montessori pedagogy?

15. Why is inner preparation important for a Montessori teacher?

16. How can a teacher balance discipline with autonomy in the classroom?

17. What is the purpose of Montessori didactic apparatus?
18. Explain the principle of “control of error” in Montessori materials.
19. How do Montessori materials support the transition from concrete to abstract learning?
20. Why is sensory experience central to Montessori learning?
21. How does Montessori’s view of the child differ from Piaget’s?
22. Compare Montessori’s curriculum approach with that of Dewey.

23. Mention one similarity and one difference between Montessori and Froebel's philosophy.
24. What is one major criticism of Montessori education?
25. How is Montessori philosophy relevant to inclusive education today?
26. What role does Montessori education assign to peace and sustainability?
27. How can technology be integrated in line with Montessori principles?
28. Mention one contemporary adaptation of Montessori practice in modern schooling.



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CHILD DEVELOPMENT AND DEVELOPMENTAL PSYCHOLOGY

[TEST PAPER-2]

1. Define child development.

2. What is the scope of child development?

3. State two principles of development.

4. List the main stages of development.

5. Mention two patterns of physical growth.

6. What is the role of the brain in development?

7. Differentiate gross and fine motor skills.

8. Name two factors influencing physical growth.

9. State Piaget's four stages of cognitive development.

10. What is Vygotsky's view on language in learning?

11. Define the information processing approach.

12. Name two cognitive skills developed in childhood.

13. What are the main stages of language acquisition?

14. Mention one key idea of the Behaviourist theory of language.

15. What role does environment play in language growth?

16. State one cause of language delay in children.

17. What is Erikson's stage of identity formation?

18. Define self-regulation in children.

19. What is attachment theory?

20. Why are peer relationships important in childhood?

21. What are Piaget's stages of moral development?

22. Name Kohlberg's three levels of moral reasoning.

23. Define temperament in children.

24. How do parenting styles influence personality?

25. What are developmental delays?

26. State one key feature of autism spectrum disorder.

27. Define twice-exceptional children.

28. Mention one inclusive strategy for special needs.

29. What is child observation in education?

30. Name one developmental screening tool.

31. Why is developmental knowledge important for teachers?

32. How is developmental psychology applied in Montessori settings?



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MONTESSORI CURRICULUM DESIGN AND METHODOLOGY

[TEST PAPER-3]

1. What is meant by a child-centred curriculum in Montessori?

2. Define sequential learning in Montessori curriculum design.

3. How are sensitive periods linked to curriculum planning?

4. What role does freedom with responsibility play in curriculum design?

5. State two objectives of practical life activities.

6. List the four categories of practical life education.

7. How do practical life activities foster independence?
8. Name two materials used in practical life exercises.
9. Why is sensorial education important for intellectual growth?
10. What is meant by isolation of sense in sensorial materials?
11. How does control of error function in sensorial learning?
12. Name two skills developed through sensorial activities.

13. What is the phonetic approach in Montessori language teaching?

14. State the use of sandpaper letters in language learning.

15. Mention one purpose of the moveable alphabet.

16. What is emergent literacy in the Montessori curriculum?

17. How are number rods used in Montessori mathematics?

18. Define the concept of decimal system in Montessori method.

19. What does the spindle box teach children?

20. Name two materials used for the four mathematical operations.

21. Which subjects are included under cultural education in Montessori?

22. How are landforms introduced in Montessori classrooms?

23. What is the purpose of timelines in cultural studies?

24. Mention one way Montessori introduces cultural festivals.

25. What is a three-period lesson in Montessori methodology?

26. Why is progress tracking important in Montessori education?

27. How is curriculum adapted to mixed-age groups?

28. Mention one advantage of thematic curriculum planning.

29. What is project-based learning in Montessori innovation?

30. How can technology be integrated within Montessori principles?

31. Mention one creative adaptation for modern Montessori settings.

32. Why is reflective teaching practice essential in curriculum review?



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ASSESSMENT AND OBSERVATION IN MONTESSORI EDUCATION

[TEST PAPER-4]

1. Why is observation central to Montessori education?
2. What is the purpose of classroom observation?
3. Distinguish structured and unstructured observation.
4. What ethical issues arise in observation?
5. What are anecdotal records?
6. What is a running record used for?

7. Why use checklists or time sampling?

8. What is the role of child portfolios?

9. How does observation show milestones?

10. What are sensitive periods?

11. How is readiness for materials observed?

12. What is normalisation in Montessori?

13. How does authentic assessment differ from tests?

14. What is formative assessment?

15. Why assess social and emotional growth?

16. How does self-assessment help learners?

17. Why use developmental checklists?

18. How are records used for learning plans?

19. What is the use of charts and rubrics?

20. Why maintain confidentiality in records?

21. What goes in reports for parents?

22. Why hold parent-teacher conferences?

23. Why use simple language in reports?

24. How does clear communication build trust?

25. How does observation improve teaching?

26. What is reflective journaling?

27. How does observation reveal class dynamics?

28. Why align practice with Montessori goals?

29. How can bias affect observation?

30. What are the issues with digital tools?

31. How to balance assessment and exploration?

32. What trends shape new assessment methods?



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EDUCATIONAL LEADERSHIP AND MONTESSORI SCHOOL MANAGEMENT

[TEST PAPER-5]

1. What are the main dimensions of educational leadership?
2. How does leadership differ from management?
3. What are the key traits of effective leaders?
4. Why is transformational leadership important in Montessori schools?
5. How can Montessori philosophy shape a school's vision?
6. Why is collaboration vital in school culture?

7. What roles does a Montessori leader play?
8. How does ethics guide leadership decisions?
9. What are the types of Montessori school structures?
10. Why are governance systems important in schools?
11. What factors must be managed in admissions and scheduling?
12. Why is legal compliance essential for schools?

13. How can schools recruit Montessori-trained staff?

14. What builds strong teaching teams?

15. Why are performance appraisals important?

16. How can conflicts be resolved in schools?

17. How does a leader support curriculum implementation?

18. What is the role of lesson planning in Montessori classrooms?

19. Why conduct classroom observations?

20. How can leaders promote pedagogical innovation?

21. Why is financial planning essential for schools?

22. What is the role of fundraising in Montessori schools?

23. Why is material procurement important?

24. How can resources uphold Montessori principles?

25. How can leaders build strong family partnerships?

26. What is the value of parent workshops?

27. How do schools create a sense of community?

28. Why collaborate with networks and agencies?

29. What is the purpose of strategic planning in schools?

30. How does data aid decision-making?

31. What challenges can affect school stability?

32. How can innovation be balanced with Montessori values?



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CONTEMPORARY ISSUES IN EARLY CHILDHOOD AND MONTESSORI EDUCATION

[TEST PAPER-6]

1. How have early childhood education policies evolved over time?
2. What is the impact of globalisation on childhood?
3. How is the role of educators changing today?
4. Why is Montessori philosophy still relevant?
5. What are the effects of screen time on young children?
6. What are the risks and benefits of technology in Montessori classrooms?

7. How can digital tools support school administration?
8. How can Montessori principles be preserved with technology use?
9. Why is inclusion important in early education?
10. How can Montessori schools support children with special needs?
11. How should diversity be addressed in classrooms?
12. What is Montessori's approach to anti-bias education?
13. How can stress and trauma be identified in children?

14. What strategies nurture resilience in young learners?

15. How do mindfulness and movement support well-being?

16. Why must teachers care for their own mental health?

17. What is Montessori's idea of cosmic education?

18. How can sustainability be introduced in early learning?

19. What practices promote environmental responsibility?

20. How do outdoor experiences support Montessori learning?

21. How are family structures and parenting styles changing?

22. Why is family engagement important in Montessori schools?

23. How do societal values affect early education?

24. What is Montessori's approach to family partnership?

25. What policies shape early childhood education today?

26. Why is accreditation important for Montessori schools?

27. How can teachers advocate for children's rights?

28. How can policy and Montessori practice be connected?

29. What innovations are shaping global early childhood education?

30. How is Montessori applied in conflict or underserved regions?

31. What is the future of Montessori teacher education?

32. How can Montessori prepare children for an uncertain world?