



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

Name:

[Capitals]

Reg.No:

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Course : DIPLOMA IN TEACHER EDUCATION

Session : Academic 20__ / Calendar 20__

Subject :

Date of Submission:

Instructions to Students

- Write your name in Capital Letters and your Register Number
- In the Session write the Appearing Year.
- Write the name of the subject and the date of submission
- Write neatly and answer the questions with correct answers.
- You are required to write all the Test Papers with your own handwriting in Blue Ball Pen Only (other colours are not allowed).
- In case, if the answers require additional lines, then attach additional sheets as required.
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FOR OFFICE USE ONLY

No: of Questions Attended :

No: of Correct Answers :

Total Marks Awarded :

Signature of Evaluator

FOUNDATIONS OF EDUCATION

(TEST PAPER-1)

1. Define the philosophy of education and explain its nature.
2. What is the scope of philosophy of education in the modern context?
3. Describe the interdependence between philosophy and education.
4. State any four aims of education and explain the need for classifying educational aims.

5. What is the theory of values in education? Briefly explain the types of values.
6. What are the main features of Idealism and its educational implications?
7. Highlight the key characteristics of Naturalism and its influence on education.
8. Explain the core principles of Pragmatism and its contribution to educational practices.
9. What is Existentialism in education?

10. Define the sociology of education and explain its nature and scope.
11. What is culture? Mention any three characteristics of culture and explain cultural lag.
12. Describe the process of socialization and the role of educational institutions in it.
13. Explain the concept of social stratification and how it affects education.

14. Define the nature of economics and distinguish between micro and macro economics.

15. What is the meaning and scope of economics of education?

16. How is education considered a form of human capital? Explain with examples.

17. What is the role of education in human resource development?



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PHILOSOPHICAL PERSPECTIVES OF EDUCATION

(TEST PAPER-2)

1. Explain the historical perspective on the aims of education.
2. How have the aims of education changed in the context of globalization?
3. Discuss the educational aims derived from the Constitution of India.
4. What is the purpose of education in terms of individual and social development?

5. Differentiate between materialistic and spiritual development through education.

6. How does education serve a political agenda and contribute to national development?

7. Write the basic principles and educational aims of Idealism.

8. Describe the curriculum and teaching methodology recommended by Naturalism.

9. What are the core ideas of Realism, and how are they reflected in educational practices?

10. Explain the educational implications of Pragmatism, focusing on curriculum and methods.

11. How does Existentialism influence the aims of education and the teacher's role?

12. Discuss Rabindranath Tagore's views on the aims of education and the role of the teacher.

13. What were Mahatma Gandhi's ideas regarding curriculum and teaching methodology?

14. Describe Sri Aurobindo's philosophy of education, especially in the context of spiritual development.

15. Analyse Rousseau's contributions to child-centred education and curriculum design.

16. Define the concept of curriculum. How does it differ from syllabus?

17. Describe any two different approaches to curriculum development.



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MORAL AND VALUE EDUCATION

(TEST PAPER-3)

1. Define values and explain the axiological basis of human values.
2. Why are human values important in education? Provide two examples to support your answer.
3. How can values be classified in terms of individual and social needs?
4. Explain the hierarchy of values with appropriate examples.

5. What are the key components of an instructional programme focused on human values in schools?
6. Differentiate between direct and indirect strategies for promoting values in schools.
7. Why is it important to integrate value education in the school curriculum?
8. Suggest any two classroom activities that can help in promoting empathy among students.
9. What do you understand by the term 'Ethics of Restraint'? Give one example from a school setting.

10. Explain the concept of 'Ethics of Virtue' in the context of the teaching profession
11. Define 'Ethics of Altruism' and discuss its significance in education.
12. Mention two ways to make moral and character education more effective in schools.
13. What is meant by moral ethics? Why is it essential for teachers to follow moral ethics?

14. Discuss any two moral obligations that teachers must uphold in the teaching profession.
15. How is professional ethics important for teachers, especially in the global era?
16. Describe how presenting real-life cases can help in value inculcation among students.
17. What is the role of interactive sessions and reflections in value education? Provide one example.



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PSYCHOLOGY OF LEARNING

(TEST PAPER-4)

1. What is meant by the term 'self-concept'? How does it influence learning?
2. Define 'self-esteem'. How can teachers help students improve their self-esteem?
3. What are skill competencies? Give two examples relevant to school learning.
4. Who are considered 'slow learners'? Mention two strategies to support them in class.
5. What is dyslexia? Briefly explain how it affects learning.

6. Define 'interest' in the context of learning. What are two factors that affect student interests?

7. What is Maslow's Hierarchy of Needs? Name any three levels.

8. What is learner motivation? How is it different from general motivation?

9. List and explain two types of motivation with examples.

10. Mention two techniques teachers can use to increase learner motivation.

11. Differentiate between factual and conceptual learning with examples.

12. What is the difference between remembering and forgetting? Provide one reason for each.

13. How does attention affect the learning process?

14. Explain any two strategies that can improve learning.

15. Define Transfer of Learning. Give one classroom example.

16. Explain Thorndike's Trial and Error theory of learning.

17. What is classical conditioning?

18. Define operant conditioning

19. Define classroom diversity. Why is it important to address diversity in schools?

20. What are the characteristics of a social group? Give one school example

21. How does learning in a social group benefit students?

22. Define group dynamics. How can it impact classroom learning?



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KNOWLEDGE OF SCHOOL CURRICULUM DEVELOPMENT

(TEST PAPER-5)

1. What are educational objectives? Why are they important in teaching?

2. Classify educational objectives as per Bloom's Taxonomy.

3. Rewrite the following educational objective in behavioural terms:
"Students will understand democracy."

4. What is meant by 'behavioural outcomes' in the context of educational objectives? Give an example.

5. Define the term 'curriculum'. How does it differ from 'syllabus'?

6. List and explain two different types of curriculum.
7. Give a brief historical perspective of curriculum development in India.
8. Mention any two defects commonly found in existing school curricula.
9. What is a curriculum design? Name two types of curriculum designs.
10. State two important principles of curriculum construction.

11. What are the major steps involved in the curriculum development process?
12. How does learner-centred design differ from subject-centred design?
13. What role does NCERT play in curriculum development?
14. Differentiate between the roles of CBSE and SCERT in curriculum framing.
15. Why is it important to prepare curriculum handbooks and modules?

16. What is innovative instructional material? Give one example.

17. List two types of textbooks and explain their features.

18. How do textbooks support learning and evaluation?

19. Mention any two special features of the National Curriculum Framework (NCF).