



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

BACCALAUREATE OF EDUCATION (B.Ed.)

MODEL QUESTION PAPER

TEACHER IN EMERGING INDIAN SOCIETY

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What are the key objectives of education in relation to time and place?
2. How did Rousseau, Pestalozzi, Dewey, and Russell impact educational thought and classroom practices?
3. Explain the significance of studying philosophy in understanding educational practices.
4. What are the salient features of Idealism with reference to Plato, Socrates, and Advaita Philosophy?
5. Describe the basic tenets of M.K. Gandhi's Basic education.
6. What does 'National integration' mean, and why is it important in the context of education?

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Discuss the impact of Indian thought on educational practices. Provide examples of key contributions.
2. Compare and contrast the philosophical systems of Realism and Naturalism and their impact on education.
3. Analyse the principles of Pragmatism with reference to Dewey's "Instrumentalism and Experimentalism." How do these principles apply to modern education?
4. Evaluate the contributions of Swami Vivekananda and Sri Aurobindo in developing educational principles.
5. Examine the directive principles in the Indian Constitution related to education and their implications for social goals such as democracy and secularism.

[P.T.O.]

6. Discuss the role of education as an agent of social change and its impact on national welfare and human resource development.
7. How can teachers and educational institutions promote national integration and emotional integration through cultural heritage and the contributions of various religions?
8. What are the objectives of the National Adult Education Programme (NAEP), and how do state and national programs like NCC and NSS contribute to educating socially, culturally, and economically deprived communities?



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BACCALAUREATE OF EDUCATION (B.Ed.)

MODEL QUESTION PAPER

DEVELOPMENT OF LEARNER AND TEACHING-LEARNING PROCESS

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Define educational psychology and its functions.
2. What are the main characteristics and problems faced by adolescents in the Indian context?
3. Describe Pavlov's Classical Conditioning theory.
4. What is the nature of intelligence and how can it be measured?
5. Explain the concept of exceptional children and the types of exceptionalities.
6. What are the key elements involved in calculating the central tendencies (mean and mode) and variability?

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Discuss the meaning, nature, methods, and scope of psychology. How does educational psychology function within this scope?
2. Examine the stages of human development and their specific characteristics and developmental tasks.
3. Compare and contrast the learning theories proposed by Skinner, Pavlov, Thorndike, and Kohler.
4. Analyse the factors influencing the learning and teaching process, categorizing them as learner-related, teacher-related, process-related, and content-related.
5. Evaluate different techniques of enhancing learner's motivation.

[P.T.O.]

6. Discuss the different theories of intelligence, focusing on the two-factor theory, Multifactor Theory (PMA), and SI Model.
7. How can individual differences be accommodated in a classroom setting for exceptional children? Provide specific learner-centred techniques.
8. Explain the role of statistics in education with specific reference to data frequency distribution, central tendencies, and correlation.



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BACCALAUREATE OF EDUCATION (B.Ed.)

MODEL QUESTION PAPER

DEVELOPMENT OF EDUCATIONAL SYSTEM IN INDIA

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Describe the key features of education during the Vedic period in India.
2. What were the main recommendations of Macaulay's minutes and Bentinck's resolution of 1835?
3. Summarize the significance of Wood's Dispatch of 1854 in the development of Indian education.
4. What are the essential features of the Wardha Scheme of Education, 1937?
5. List the main objectives of teacher education in India.
6. Identify the major problems faced by primary education in India.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Analyse the evolution of education in India during the Vedic, Buddhist, and Medieval periods, highlighting the key differences and similarities.
2. Discuss the impact of Adam's report and its recommendations on the Indian educational system.
3. Examine Lord Curzon's educational policy and its influence on the growth of national consciousness and the National Education Movement.
4. Evaluate the recommendations of the Indian Education Commission of 1882 and their influence on subsequent educational developments.
5. Discuss the essential features of the Sadler Commission Report of 1917 and its impact on higher education in India.

[P.T.O.]

6. Analyse the significance of the University Education Commission (1948-49) and its recommendations for the Indian educational system.
7. Evaluate the Revised National Policy on Education of 1986, including the modifications made in 1992, and their implications for Indian education.
8. Discuss the role and functions of the National Council for Teacher Education (N.C.T.E.) in addressing the problems of teacher education in India.



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BACCALAUREATE OF EDUCATION (B.Ed.)

MODEL QUESTION PAPER

GUIDANCE AND COUNSELLING

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What are the main functions and principles of educational guidance?
2. Differentiate between guidance and counselling.
3. Explain the process of counselling, including the initial disclosure, in-depth exploration, and commitment to action.
4. What are the key qualities and skills required for an effective counsellor?
5. Describe the significance of group guidance and its principles.
6. What are the major ethical considerations while imparting guidance and counselling programs?

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Discuss the concept, aims, objectives, and principles of guidance. How does guidance play a role in growing up?
2. Evaluate the different approaches to counselling, including individual and group counselling, and their effectiveness.
3. Analyse the need and procedure for providing educational, psychological, and social guidance. What techniques are commonly used in these areas?
4. Examine the process of counselling, highlighting the stages of initial disclosure, in-depth exploration, and commitment to action.
5. Discuss the role of a teacher as a counsellor, including professional ethics and the code of conduct expected.
6. Evaluate the challenges of multi-cultural counselling and the special considerations needed for different counselling populations.

[P.T.O.]

7. Explain the techniques and procedures of guidance, including both standardized and non-standardized assessment methods. How do these assessments help in addressing educational, psychological, and social difficulties?
8. Discuss the role of occupational information in career development, particularly for students with special needs. How can teachers facilitate career planning and vocational training for these students?



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MODEL QUESTION PAPER

EDUCATIONAL PSYCHOLOGY

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. Define the concept and scope of educational psychology.
2. What are the differences between development and growth, and what are their implications for education?
3. Explain the stages of teaching: Pre-active, Interactive, and Post-active.
4. Describe the main features of Piaget's Cognitive Theory of learning and its educational implications.
5. What are the implications of IQ, EQ, and SQ for organizing teaching-learning processes?
6. Identify the characteristics and educational implications of creative and gifted children.

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Discuss the differences between Indian and Western concepts of psychology and their relevance for teachers.
2. Analyse the various levels of teaching (memory level, understanding level, and reflective level) and their significance in the classroom.
3. Evaluate the factors affecting learning and the different techniques for motivating students. How do these factors and techniques influence the learning process?
4. Examine the theories of learning, including Classical, Operant, Gestalt, and the Cognitive theories of Piaget and Bruner. Discuss their educational implications.
5. Discuss the concept of intelligence and the different theories of intelligence, focusing on cognitive, associative, and punitive theories. How do these theories apply to the educational context?

[P.T.O.]

6. Analyse the process of adjustment and the characteristics of a well-adjusted person. What are the educational implications for managing stress among teachers and learners?
7. Examine the Indian and Western conceptualizations of personality. How is personality developed and measured?
8. Discuss the characteristics and educational implications of exceptional children, including creative, gifted, slow learners, and mentally retarded children. How can education be tailored to meet their needs?



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MODEL QUESTION PAPER

ENVIRONMENTAL EDUCATION

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What is the nature, need, and scope of environmental education?
2. How can individuals contribute to the prevention of air and water pollution?
3. Describe the role of media and information technology in creating environmental awareness.
4. What are the key environmental issues related to consumerism and waste generation?
5. How does deforestation impact tribal life and biodiversity?
6. Explain the significance of the Supreme Court order on the implementation of Environmental Education (EE).

PART-B

Answer ANY SIX questions in a detailed manner

6 x 10 = 60

1. Discuss the present status of environmental education at various levels and its importance in achieving the goals of environmental protection.
2. Analyse the role of community participation in natural resource management, specifically focusing on water and forests.
3. Evaluate the impact of genetically-modified crops on food security and the environment, highlighting both positive and negative aspects.
4. Examine the various factors contributing to environmental degradation and its impact on public health.
5. Discuss the role of traditional knowledge in biodiversity conservation and sustainable land use management.
6. Analyse the changing patterns of energy and water consumption in rural and urban settlements, and their implications for sustainability.

[P.T.O.]

7. Evaluate the initiatives taken by various governmental and non-governmental agencies for environmental conservation in the context of global environmental issues.
8. Discuss the impact of natural and man-made disasters on the environment and the measures needed for sustainable recovery and management.



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MODEL QUESTION PAPER

ASSESSMENT OF LEARNING

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What is the difference between 'Assessment of Learning' and 'Assessment for Learning'?
2. Explain the purpose of assessment in a constructivist paradigm.
3. What are the main distinctions between assessment, evaluation, test, examination, and measurement?
4. Describe the different dimensions and levels of learning that should be considered in assessment.
5. What competencies should teachers have to evolve appropriate assessment tools for specific contexts?
6. What role does ICT play in the examination system and its reforms?

PART-B

Answer ANY SIX questions in detail

6 x 10 = 60

1. Discuss the perspective on assessment and evaluation of learning in a constructivist paradigm, and explain its relevance to environmental education.
2. Analyse the purpose of assessment in engaging learners' minds and promoting development in cognitive, social, and emotional aspects.
3. Compare and contrast formative and summative evaluation, and explain the concept of continuous and comprehensive assessment.
4. Evaluate the various dimensions of learning that should be considered for assessment, including retention/recall, problem-solving, and creativity.

[P.T.O.]

5. Discuss the importance of teacher competencies in visualizing appropriate assessment tools, formulating tasks, and using assessment feedback for further learning.
6. Examine the reforms needed in the examination system, including the place of marks, grades, and qualitative descriptions, and the role of ICT in examination management.
7. Analyse the use of statistical tools and graphical representation in data analysis, and discuss their importance for feedback and reporting in the educational process.
8. Evaluate the purposes of reporting a learner's progress and profile, and explain how it serves as a basis for further pedagogic decisions.



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MODEL QUESTION PAPER

ESSENTIALS OF EDUCATIONAL TECHNOLOGY AND MANAGEMENT

Time: 2 Hrs

Total Marks: 80

PART-A

Answer ANY FOUR questions briefly

4 x 5 = 20

1. What is the distinction between hardware and software technologies in educational technology?
2. Explain the role of teleconferencing in modern educational practices.
3. What are the psychological uses of modern technologies according to Edger Dale's Core of Experience?
4. Describe the main features of multisensory instruction and its advantages.
5. What are the special features of the question-answer strategy in teaching?
6. Identify the methods used for evaluating institutional performance

PART-B

Answer ANY SIX questions in detail

6 x 10 = 60

1. Discuss the definition of educational technology and its role in modern educational practices. How do hardware and software technologies contribute to these practices?
2. Analyse the application and importance of various hardware technologies such as OHP, projectors, audio-video recording instruments, TV, and computers in education.
3. Evaluate the development and validation process of programmed instructional material, including linear and branching programs.
4. Examine the different strategies of teaching with special reference to lectures, demonstrations, discovery, heurism, projects, assignments, tutorial groups, brainstorming, and role-playing.

[P.T.O.]

5. Discuss the planning, organizing, leading, and controlling aspects of managing teaching. How do these management functions contribute to effective teaching?
6. Evaluate the methods used for teacher evaluation, including pupil rating, peer rating, supervisor rating, and community ratings. How do these methods contribute to institutional improvement?
7. Analyse the importance of accountability in school education and the methods used for assessing accountability.
8. Discuss the use of professional norms and ethics in education. How do they influence the evaluation of institutional performance and teacher effectiveness?