



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

An Alternative for Conventional Mode of Education

BACHELOR OF EDUCATION –SPECIAL EDUCATION

ASSIGNMENT QUESTIONS

HUMAN GROWTH AND DEVELOPMENT

Answer ANY TEN questions

1. Analyse the theory of personality development as given by Freud.
2. Elaborate the characteristics of adolescent stage.
3. Explain the major problems of old age
4. Define intelligence. Show the various theories of intelligence.
5. Explain Vygotsky's cognitive development theory.
6. Explain holistic theory of development found out by Steiner
7. Write a note on the problems of aging.
8. Discuss the relevance of psychology for social work practice.
9. Write about the significance of diet and exercise in the management of life style disorders.
10. What is development? List the various stages of human development?
11. Describe the role of professional worker in promoting community mental health
12. Write short notes on (a) Motivation (b) Intelligence (c) Concept of health (d) mental illness



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ASSIGNMENT QUESTIONS

CONTEMPORARY INDIA AND EDUCATION

Answer ANY TEN questions

1. Explain how levels of social diversity vary in language among individuals.
2. Discuss in detail about Delors Commission report.
3. Explain in detail about funding system of education.
4. What is lifelong education? Why is it given much importance in Indian Society?
5. What is Basic Education? Explain its characteristics and educational implications.
6. Midday Meal Scheme is a social process-justify this statement.
7. What is meant by fundamental rights? Explain them.
8. Explain the concept of marginalisation and the impact of marginalisation on education in contemporary India.
9. Explain the National Educational Policy (1986).
10. Describe the impact of new economic reforms on education.
11. What are the educational provisions given in the constitution of India?
12. Explain the role of education in the empowerment of deprived sections of society.



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ASSIGNMENT QUESTIONS

INTRODUCTION TO SENSORY DISABILITIES

Answer ANY TEN questions

1. Discuss the process of hearing. Write impediments leading to different types of hearing loss.
2. Explain the characteristics of learner with hearing loss. Write its impact of a different degree of hearing impairment on communication.
3. What is deaf-blindness? Write its causes.
4. Define blindness and low vision. Discuss about common eye disorders in India.
5. What are the challenges arising due to congenital hearing loss? Explain.
6. What are the options of communication for an individual with hearing loss?
7. How do you select an appropriate educational placement for a child with visual impairment?
8. Discuss about anosmia and its implications on children
9. Explain about educational aids available for visually impaired children?
10. Write short notes on importance of early identification and intervention with respect to sensory disabilities.
11. Define language and communication. Write the language and communication related issues in children with hearing impairment.
12. Discuss the primary, secondary and tertiary effects of blindness.



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ASSIGNMENT QUESTIONS

INTRODUCTION TO NEURO DEVELOPMENTAL DISABILITIES

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Discuss the reading strategies of children with learning disabilities with suitable examples.
2. Prepare an IEP for teaching functional academics to a child having intellectual disabilities.
3. Discuss the strategies for teaching writing skills to a child having learning disabilities with suitable examples
4. Discuss the instructional approaches for teaching children with autism.
5. Elaborate on the types of learning disabilities.
6. Write the importance of life skills education for children with autism.
7. Discuss about any tool for assessment of autism.
8. Write about learning disability in mathematics.
9. Write short notes on curriculum adaptations for students with developmental disabilities.
10. Write an essay about memory and attention and also processing speed.
11. What do people with learning disabilities need in order to be successful in school and in life?
12. Write short notes on (a)Reading Comprehension deficits (b) dyslexia (c) dysgraphia



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INTRODUCTION TO LOCOMOTOR AND MULTIPLE DISABILITIES

Answer ANY TEN questions

1. Enlist various assistive technologies and teaching-learning materials for children with multiple disabilities.
2. What are various implications of functional limitations for education of a student with cerebral palsy? Explain.
3. Describe various teaching-learning resources for facilitating education of individual with spinal cord injuries and other related disabilities.
4. Describe various measures for creating prosthetic environment for children with polio and spina-bifida at school.
5. What is Muscular Dystrophy? How does it affect a person?
6. What are major concerns for seating positions of children with amputees?
7. What are the orthotic aids for accessibility of students with multiple disabilities? Enlist them.
8. Explain safety procedures in class for pupils with multiple disabilities.
9. How do you manage the problems related to hand function of a child with multiple disabilities? Elaborate.
10. Write giving examples, how teaching learning materials are useful in teaching children with cerebral palsy?
11. Write down the implications of functional limitations of children with cerebral palsy in education. How prosthetic environment could be created in school and home?
12. What are the seating arrangement, positions and Handling techniques for multiple disabilities at home and school?



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ASSIGNMENT QUESTIONS

LEARNING, TEACHING AND ASSESSMENT

Answer ANY TEN questions

1. Define learning. What are the dimensions of learning? Explain
2. Explain the importance of Bloom's Taxonomy for instructional objectives.
3. What are the characteristics of a test?
4. What are the tools and technique for assessment of skills? Explain.
5. Discuss examination for gradation, certificate and promotion
6. Explain about negative reinforcement.
7. Compare formative and summative evaluation. What is curriculum Based measurement?
8. What are the tools and technique for assessment of skills? Explain.
9. Discuss about assessment of affective learning
10. Discuss briefly the stages in Piaget's theory.
11. Discuss examination for gradation, certificate and promotion.
12. Explain the two factor theory of intelligence.



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GENERAL ASSESSMENT AND IDENTIFICATION OF NEEDS

Answer ANY TEN questions

1. What are the various definitions of learning disabilities that have been proposed? How do they differ?
2. Explain the process of assessment of learning of disabled children in your school.
3. What are the components of language? What kinds of problems can a student with learning disabilities encounter with each component of language?
4. Discuss any one formal method for assessing reading achievement of learning disabled children.
5. Discuss medical causes of learning disabilities.
6. Explain dyspraxia with suitable examples.
7. Write about neuro-psychological assessment in detail.
8. Write a short note on “learning disability across the life span.”
9. Write down the importance of observation schedules for teachers.
10. Write about the nine types of adaptations which are required to teach students with disabilities.
11. Explain about the tools and areas of assessment.
12. Explain the purpose of assessment for various disabilities.



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MANAGEMENT OF LEARNING DISABILITIES

Answer ANY TEN questions

1. Explain the various verbal learning disabilities.
2. Explain about Attention Deficit Hyperactivity Disorder.
3. What are the various emotional and behavioural problems faced by children.
4. What are the common math errors seen in children with math difficulty? What are the strategies to overcome them?
5. Discuss about phonetic method in teaching children with disabilities.
6. Describe different interventional strategies for improvement of reading skill.
7. Explain phonemic awareness in detail.
8. Explain with examples reversal seen in children with learning difficulties.
9. Write about assessment of readiness skills.
10. When and why will you refer a child to pursue education through Open Schooling?
11. Who are the people that a remedial teacher should be in contact with, to enhance the academic performance of the child. Explain.
12. Explain the uses of occupational therapy. Explain it with respect to learning.



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TECHNOLOGY AND EDUCATION OF THE HEARING IMPAIRED

Answer ANY TEN questions

1. What is meant by formal hearing test? Discuss in details the various type of formal hearing test.
2. Define Speech. Discuss in details the mechanism of speech production with a neat labelled diagram.
3. Explain Gagne’s Hierarchical Theory of Learning and state its educational importance in the field of Hearing Impaired.
4. What is educational assessment? Explain different types of educational assessment, assessment tools and techniques.
5. Explain adaptation of syllabus, method and co-curricular Activities at pre-primary Level for children with hearing impaired.
6. What is meant by “hearing screening”? Who are the members of hearing screening? Discuss shortly about their role in hearing screening..
7. What is meant by articulatory system? Discuss about passive and active articulator and their function
8. Discuss the various parts of Pure Tone Audiometer with a neat labelled diagram and its uses.
9. Explain importance of Language Assessment and its types.
10. Describe in detail the Aural Method for Communication to students with hearing impaired.
11. Define writing. Write about the pre-requisites of writing.
12. What is meant by Teacher-made Test? Discuss the main principles of Teacher-made Test.



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TECHNOLOGY AND EDUCATION OF THE VISUALLY IMPAIRED

Answer ANY TEN questions

1. “Lack of vision is both a primary disability and a condition that can affect cognitive development.” Elaborate the statements with examples.
2. Discuss in brief the major milestones of educational services for children with visual impairment in India.
3. Describe the process of adjustment to blindness. How does attitude of blind persons towards blindness affect personality development?
4. Discuss briefly the development of education of visually impaired in India.
5. Discuss the educational implications of visual impairment.
6. What purposes are served by Visual Stimulation training for children with Visual Impairment?
7. How the Story Telling method helps to teach social science to the Visual Impairment of learners?
8. What are the main criteria of Teaching for visually impaired students?
9. State the important skills to be learnt by the Visual Impaired Students
10. Define low vision. How will you develop visual efficiency in children with low vision?
11. Explain the meaning of visually impaired children with additional disability.
12. Write down the uses of aspheric lens for vision training. State one nature of tactile diagram