



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

ADVANCED DIPLOMA IN MONTESSORI & PRIMARY EDUCATION

PHILOSOPHY AND CULTURE OF MONTESSORI

Answer ALL Questions

1. Explain about the Montessori Philosophy and education.
2. Explain the modification of behaviour, Epistemological approach of Education.
3. Explain the Indian Philosophical thoughts on Radhakrishnan.
4. Explain the Montessori education on John Dewey.
5. Explain the Psychological Contributions in Montessori Education.
6. Explain the Jean Piaget's cognitive development.
7. Explain Emotional Intelligence.
8. Explain Ottaway's view on social relations.
9. Explain the way of Durkheim's view of Methodological socialization.
10. Explain the view on social integration.
11. Explain the relationship between philosophy and education.
12. Explain the Pavlov's Classical Conditioning.



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

ADVANCED DIPLOMA IN MONTESSORI & PRIMARY EDUCATION

INTRODUCTION TO MONTESSORI METHODS

Answer ALL questions

1. Explain the life Activity method.
2. Explain the Five Motor skills.
3. Explain the Language and Mathematical Learning Activity Method.
4. Explain the Learning the sound variation and writing.
5. Explain the Multicultural activities expressing to the global culture.
6. Explain the Comparative Skill and Decision making skill.
7. How to improve muscular movements by Motor skill.
8. Explain to Develop observation Skill, Comparative Skill and Decision making skill.
9. Explain the Loud Reading and Exploration of New facts.
10. Explain the child to learn to Interact with environment.
11. Mention the Visual ability and Visual Discrimination.
12. Explain the Montessori Method briefly.



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

ADVANCED DIPLOMA IN MONTESSORI & PRIMARY EDUCATION

SENSORIAL EDUCATION IN MONTESSORI

Answer ALL questions

1. Explain the method of Sensorial education in Montessori.
2. Explain the Knobbed cylinder.
3. Explain the Pink tower.
4. Explain the using of Long rods.
5. Explain briefly about Colour Box-1
6. Explain the method of using Rough and smooth boards.
7. Explain the method of using Thermic Bottles.
8. Explain about the Trinomial cube.
9. Explain the Sound cylinders.
10. Explain the Superimposed geometric shapes.
11. Explain the purpose of tasting bottles.
12. Explain briefly about the colour box -3.



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

ADVANCED DIPLOMA IN MONTESSORI & PRIMARY EDUCATION

EDUCATIONAL PSYCHOLOGY

Answer ALL Questions

1. Explain the Nature and functions of Educational Psychology.
2. Explain the Growth and Development.
3. Explain briefly about the theories of Learning.
4. Mention the Factors affecting learning.
5. Explain briefly about Mental Processes Related to Learning.
6. Explain the Intelligence and creativity.
7. Briefly discuss about the Personality and Mental health.
8. Explain about the Individual differences.
9. Briefly discuss about Gustatory in senses.
10. Explain about smelling bottles.
11. Explain auditory styles.
12. Explain briefly about the touch fabrics.



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Approved by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Recognized Institution Registered under Tamilnadu Govt Act

ADVANCED DIPLOMA IN MONTESSORI & PRIMARY EDUCATION

SCHOOL ADMINISTRATION

Answer ALL questions

1. Explain about the School Administration and Management.
2. Explain the Conceptual Basis of School Management.
3. Explain the functions for an effective classroom management in Schools.
4. Explain the Educational Administration and Management at Different Levels.
5. Explain about the Resource Management.
6. Explain about an organization, aims and functions of school management.
7. Mention about the Planning, organizing, leading, motivating and controlling and their implications for effective school management.
8. Role and functions of CIBE, NCERT, CBSE, KVS, NVS, NIOS Role and functions of SCERT.
9. Mention the Approaches and functions of total quality management.
10. Explain the Leadership and decision of School management.
11. Explain the nature and scope of school administration.
12. Explain the methods for effective of School management.